SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

CHANDRAKONA VIDYASAGAR MAHAVIDYALAYA

CHANDRAKONA TOWN P.O. CHANDRAKONA P.S. CHANDRAKONA DIST
PASCHIM MEDINIPUR
721201
www.chandrakonavm.ac.in

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

"Education is the means to empower individuals and elevate society as a whole."

-Swami Vivekananda

With the vision to furnish quality education, to generate socially conscious and conscientious citizens and to transform them into diligent and successful citizens, Chandrakona Vidyasagar Mahavidyalaya, affiliated to Vidyasagar University, came into existence on 16th December, 1985. Spread over 4.09 acres with the built-up area of 4557 square meters, the college is situated in a semi-urban E category municipality. It is a UGC approved institution and gained recognition under the UGC Act of 1956 U/S 2(f) & 12 (B) in 1994. In the initial days the college offered six General Degree courses and operated with only six lecturers and twelve non-teaching staff.

The college teaches courses in Humanities/Arts and Science streams. At present it has thirteen Honours and two General UG programmes. 19 full time faculties and 32 other teachers under the effective guidance of the Governing Body and the Principal, support of 23 non-teaching staff contribute wholeheartedly towards fruitful academic interactions and exchanges on and off the campus. The college campus serves as one of the study centres of Netaji Subhash Open University on Sundays and holidays offering scope to pursue UG and PG courses through ODL mode.

The green and clean campus pays homage to Indian history and rich cultural heritage by monumentalizing the contributions of Ishwar Chandra Vidyasagar and preserving heritage temple. The college has an open-air theatre, a seminar hall cum auditorium and a large gymnasium cum multipurpose hall. The campus is Wi-Fi enabled and ICT is extensively put to use in teaching-learning-examination as well as administrative affairs for best utilization of available resources.

Students from marginalized sections with disparate learning abilities, largely women and first generation learners primarily enroll in the institution. The college organizes sensitization programmes on various issues and encourages students to take part in various outreach programmes. The college has adopted Bhilaiboni, a nearby village with the vision of its overall upliftment. Latest additions to the college facilities are 'Center for Adivasi Studies' and 'Iraboti Skill Development Centre'

Vision

The vision of Chandrakona Vidyasagar Mahavidyalaya is to be the beacon of of hope and scope for youth of Chandrakona and adjacent areas. It continuously strives to bridge the gap between rural and urban opportunities by organizing on and off campus programmes and taking up leadership roles in various capacity building initiatives of the Government of India, Government of West Bengal and the affiliating university. It plays an important role in preservation of historical and cultural heritage through various academic and research activities. The college undertakes knowledge sharing ventures, empowers students to overcome obstacles,

handholds them to realize full potential so that they emerge as agents of positive change in their community and beyond. By providing transformative educational experience the college emerges as a space where dreams are nurtured, talents are honed, futures are shaped with purpose and passion. The goal of the institution is to build a culturally rooted, inclusive and sustainable society.

Mission

As the sole government-aided higher education institution in Chandrakona Town, the college aims to fulfil the objectives shared below for the advancement of higher learning:

- Proliferation of higher education laced with humane outlook
- Oriented to bring at par first generation learners, girls as well as underprivileged and backward sections of the society
- To reduce early marriage of girls by making the community aware about various government initiatives and by spreading ideas related to the relevance of of girl child education in twenty first century
- To acquaint students with the rich cultural heritage of India, Upanishadic teachings and encourage them to document local traditions and practices by introducing them to local knowledge systems through various programmes and activities
- Aims to provide quality education to espouse the cause of social inclusion and gender equality while working with the exigencies of capacity building;
- To contribute to the country's growing need for inclusive development by producing quality human resources
- Inculcation of democratic, progressive, liberal and secular ways of life into the fervent minds of the students in tune with the underlying statements of the curriculum.
- Orienting students towards sustainable practices & capacity building measures
- Dissemination of lessons within the time-frame in keeping with the curriculum formulated by Vidyasagar University as well as to hone the potentials and skills of students that are considered necessary for employment and entrepreneurship

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college is the sole government-aided Higher Education institution in a radius of 28 km
- Located in a semi-urban (E) category municipal area the college is surrounded by economically backward areas with high concentration of socially and economically disadvantaged communities thus providing scope for community engagement and empowerment of marginalized sections
- Low fee structure enables access to higher education for students hailing from economically weaker backgrounds
- Decent range of programmes offered: 15 UG programmes from Arts and Science streams
- Supportive management with a vision for wholistic development of college community and local residents
- Beacon of hope for women empowerment as the college operates with an unwavering commitment to the motto "Women's Empowerment leads to Society's Empowerment" and more than half of the student population is female (majority first-generation learners)
- Located in a clean, green, nature-friendly environment surrounded by heritage temples and places of

historical significance offering space for research, documentation and archiving, conservation and preservation of local history and culture

- Motivated to better infrastructure facilities for enabling access to world-class academics and research
- Sound mentoring and counselling mechanisms
- MOU-s to support faculty and student exchange programmes
- Regular organization of skill development initiatives
- Active scholarship help-desk ensures timely disbursement of scholarships, availing of concessions to encourage student enrolment in Higher Education and reducing dropout
- ICT enabled classrooms
- Bio-metric attendance for college staff to promote accountability and e-governance
- Wi-Fi enabled campus through ILL
- 24 x 7 CCTV surveillance
- Efficient, well-qualified, young and enthusiastic faculty members: 68.42 % of the faculty have MPhil/PhD degrees with decent publications
- Regular participation in and organization of academic, co-curricular, extracurricular and extension activities
- Dedicated bodies like NSS, ELC, Women's Cell, SC & ST Cell and others that actively promote and encourage outreach activities
- Spacious gymnasium, common rooms and medical room for promoting the overall well-being of students
- Decent Basketball, Football and other outdoor and indoor sports facilities
- Subsidized canteen serving hygienic and nutritious food maintaining UGC guidelines.
- Inclusive, gender-sensitive campus, eager to implement disabled-friendly measures
- Active Grievance Redressal and feedback mechanisms for monitoring and overall quality improvement

Institutional Weakness

- Geographical location
- Lack of student diversity because of locational disadvantage and poor transport connectivity
- Frequent power cuts interrupt everyday college activities
- Fluctuating Internet Speed despite ILL connection
- Limited scope for expansion due to shortage of space and funds
- Slow processing of financial aid from funding agencies and bodies
- Inadequate staff strength: both Teaching and Non-Teaching
- Need to improve infrastructure and other facilities to support quality research
- Delays in administrative work because of inadequate staff strength
- Limited opportunities for regular staff upskilling
- Lack of consultative and placement opportunities for students on campus because of locational disadvantage and limited language skills
- Limited funds for library up-gradation and relocation
- Focus on collaboration and networking with industry and research organization for lab sharing, collaborative research etc., can be expanded
- Limited enrolment numbers due to category-wise fixed student intake capacity
- Not empowered to carry out staff recruitment
- Inability to fill vacant seats during admissions
- Inability to indulge parents and local residents regularly in college activities as their priority is agricultural and other income generating activities

- No funding from government bodies in the last five years
- Alumni association not formally registered till 2023
- Lack of proficiency in English and Hindi
- Absence of language labs
- No accomodation for staff and students on campus
- Absence of sustaiable energy generating sources on campus

Institutional Opportunity

- Bringing the first-generation learners into mainstream education
- Opportunity to serve and empower the marginalized and disadvantaged sections
- Scope to work at grassroots level to produce unique research and engage with documentation and archival projects
- Implementation of LMS (Learning Management System)
- Introduction of more skill-based programmes
- Designing regular programmes for community engagement
- Strengthening e-content resources to popularize virtual learning
- Ensuring more field visits, industrial visits and study tours for students
- More job-oriented or professional courses can be introduced
- There is scope for extension and expansion of the scheme 'Earn while you learn'
- Streamlining activities of Alumni Association in a formal and structured manner
- Potential for popularizing Swayam courses
- Provide in house infrastructure for designing MOOCs
- Introduce in-house transportation to boost student enrolment
- To take more steps to foster entrepreneurial spirit in Chandrakona
- Introduce infrastructural and resource sharing at minimum cost
- More measures for staff and student welfare
- Upgradation of ERP software
- Promoting Women in leadership roles in local area
- Planning extension events with the goal to help local residents avail benefits of government schemes and other capacity building ventures
- To kickstart a college multidisciplinary journal
- Improving infrastructural facilities to provide equal oppertunity for persons with disability and creation of equal oppertunity zone

Institutional Challenge

- Majority of student population hails from marginalized sections and are first-generation learners who need utmost care and attention: meeting their educational needs and striving for their wholistic development with limited resources is a mammoth challenge
- Maximum students are from rural, agrarian backgrounds with little or no support, encouragement and guidance from home; the college is their only platform for connecting them with mainstream educational and professional opportunities
- Students' background limits their exposure to outside world and the possibilities it offers. As they have very limited access to quality facilities and avenues for upskilling as they are overburdened with financial expectations from the family. They have to devote a substantial part of their time to agrarian

activities especially in sowing and harvest seasons

- Slow learners with minimum exposure to facilities and opportunities and maximum exposure to superstitions and conservative mindsets
- Devising solutions to ease transportation issues as students' hail from villages that may not be connected by concrete roads
- Obstacles in mobilizing funds and placements because of locational disadvantage
- Ensuring placements for students is difficult with such inaccessible conditions
- Migrant labour, early marriage and dropout due to financial instability as most students belong to agrarian and lower income backgrounds
- Difficult to ensure regularity in attendance of students as most work as farm hands in sowing and harvest seasons
- Inability to invest in hundred percent power back-up systems
- Expanding IT and ICT facilities because of fund crunch
- Devising solutions for students to bridge the digital gap between home and college
- Building a state of the art library and other facilities that will be beneficial for college as well as local residents
- Securing land for campus expansion and introduction of more courses
- Featuring in future NIRF listings because of slow pace in staff recruitment

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Chandrakona Vidyasagar Mahavidyalaya adheres to Vidyasagar University's prescribed curriculum and the faculty members participate in the syllabus framing workshops conducted by the affiliating university. Effective implementation of the curriculum is carried out by conducting activities like preparation of academic calendar and timetable before the commencement of academic year in consultation with Teachers' Council, I.Q.A.C and Academic Sub Committee.

The Head of the Department in consultation with faculty members distributes syllabus, design departmental routine, monitor timely delivery of the curriculum by regularly conducting departmental meetings. Internal Assessment (IA) is conducted at regular intervals to monitor students' progress. Class tests, carry home assignments, remedial classes (for slow learners) and use of digital platforms like Google Classrooms, Teachmint-App, WhatsApp groups etc., are the parts of effective learning of students. The curriculum delivery process includes the lesson plans, student seminar, group discussions, departmental magazines, invited Lectures by eminent speakers, awareness programmes, workshops with certificate and VAC for skill development. Feedback from students and community members on teaching-learning activities helps us to detect problems and scope for improvement in near future.

In the past two years various value added courses have been offered for wholistic developments of students apart from the regular teaching-learning activities. College provides various facilities such as ICT enabled classrooms, functional laboratories, free access to computers, Library for advancement of learning. From the academic year 2022-2023 onwards *Digi locker* identity is created for the students to ensure the benefit of Academic Bank of Credits (ABC).

Apart from participation in Faculty Induction Programmes, Refresher Courses, Short Term Courses and Faculty Development Programmes; faculty members also avail the benefit of barrier free and easy learning by enrolling

in VIDYAN, NPTEL. The college Governing Body has approved the plan to create a recording studio on campus to encourage faculty to plan and design MOOCS.

Teaching-learning and Evaluation

Chandrakona Vidyasagar Mahavidyalaya sticks to a well-administered and transparent approach in all academic activities. The college adheres to the admission schedule provided by the Higher Education Department, Government of West Bengal. Information regarding academic activities like admissions and examinations is displayed on website and all processess are carried out online to ensure wider reach and for maintaining transparency. On the basis of university guidelines, seat intake capacity of the college and by strictly adhering to reservation policies the college releases merit list for admissions. Post release of merit list students' are granted admission on first come first serve basis. Induction programmes for newly admitted students is organized at the onset of every academic session.

Acknowledging the students' heterogeneity in terms of their learning faculties and socio-cultural background, the institution takes on numerous learning and evaluation tactics like peer teaching, remedial or tutorial classes, seminars, workshops, excursions and field-studies. The college encourages melding of conventional teaching with online teaching/e-learning. Google Meet, Teachmint, and Google Classroom have been used for conducting online classes during the Covid pandemic. College YouTube channels, Facebook page, Telegram Groups and WhatsApp groups are created for information and knowledge dissemination as well as for effective teaching and learning. A sizable number of ICT enabled classrooms, easily accessible Wi-Fi connectivity across campus and virtual classrooms supplement knowledge sharing activities on campus.

The college maintains a continuous and robust internal evaluation mechanism to keep track of the progress of the students via assignments, class tests, presentations, debates, discussions, student seminars etc. The external evaluation of the students is scheduled and monitored by the University through the end semester examinations, practical examinations and viva voce. Results and other aspects of teaching-learing are discussed in the departmental meetings. For slow learners, special tutorial classes are conducted while for advanced learners, additional study materials are provided. The teaching-learning and evaluation process in the college are continually upgraded through the suggestions and feedbacks by the students at the end of each semester. Following the affiliating university, the college has adopted the National Education Policy (NEP) w.e.f. the academic year 2023-24.

Research, Innovations and Extension

Faculties are encouraged to participate in professional development courses like induction, refresher, workshops, short-term and faculty development programmes. Financial and administrative assistance is provided to the Teaching and Non-Teaching staff for upgradation of skills. Inorder to keep the faculty abreast with latest developments in syllabus and academics, the college encourages faculties' participation in workshops on syllabus revision, NEP, IPR, IKS etc.

The college management has established two research committees (Humanities and Social Science and Sciences) to facilitate research and extension activities. On application research grant is sanctioned from the college fund. The research committees supports publication of research in the format of books and the college has sole copyright of the material published. The colleges' research endeavours have enhanced understanding of grassroot realities, testing of fundamental principles and paving ways for practical applications of knowledge, preserving, archiving and documentation of local history and knowledge systems. Through strategic collaborations and interdisciplinary approaches the college harnessess the power of innovation for addressing pressing challenges, capitalizing emerging opportunities and for value creation for stakeholders. The college has garnered many prestigious awards and recognitions for its remarkable contributions to extension activities, showcasing the diverse talents and accomplishments of students and faculty.

Faculties regularly publish books with ISBN number, research papers in reputed national and international journals. The college has an Incubation Cell that fires the spirit of entrepreneurship, innovation and creative spirit. Iraboti Skill Development Centre is a promising step in the direction of strengthening incubation centre.

Besides organizing camps, awareness programs and conducting disaster management activities, the college NSS unit has adopted a village namely Bhilaiboni. Extension activities like this are vital bridges between research and praxis as they facilitate the dissemination and promote application of knowledge. The college signed MoUs with many institutions for sharing of knowledge, library, research and implements knowledge transfer strategies to ensure effective dissemination of knowledge and application of research findings by leveraging diverse communication channels and platforms like YouTube etc.

The college's sustained commitment to research, innovation, and extension drives its endeavours in the direction of meaningful progress, addressing complex challenges, and creating lasting value for society.

Infrastructure and Learning Resources

The Institute has adequate infrastructure facilities and learning resources for supporting various processess and programmes conducted on campus. Seminar room cum auditorium, gymnasium cum multipurpose hall, playgrounds, open air theatre with green room, libraries, common rooms and canteen emerge as interactive spaces that harness students talents, promote peer learning and further community engagement. The college makes optimum utilization of available resources so that the stakeholders can avail maximum benefit from existing facilities. For an example, the gymnasium cum multipurpose hall offer space for

arranging welfare activities like yoga training, public gatherings like fairs and exhibition etc., as well as for students' practice for artistic and cultural performances etc. Performances on campus are staged on the college open air theatre or seminar cum auditorium hall that is equipped with standard size interactive projector and sound system. The seminar cum auditorium hall is also used for teaching-learning activities as well as for organizing seminars, meetings, workshops, film screenings etc. The institute tirelessly seeks oppertunities for generating funds for infrastructural development and takes timely initiatives so that the efforts are realized in the right direction. Apart from the mentioned facilities the college has smart class rooms, well maintained laboratories, departmental libraries, e-learning facilities and free reprography services. The Institute regularly maintains and updates its information and communication technology infrastructure; from enabling Wi-Fi campus by subscribing to dedicated internet service like Internet Leased Line with adequate bandwidth to the extent of covering the most of the places in the campus under CCTV surveillance to address safety related issues.

The institute comprises a well-maintained playground, gymnasium and various courts for regular games and sports activities. These facilities help the college to emerge as a space for conducting not just college level activities but also help it emerge as a host for district level activities. Besides developing infrastructural facilities the institute also emphasizes on maintaining existing infrastructure. The institute aims to implement one card solution that will enable student identification and ensure prompt service. As an initiation in this direction college identity card and library card have been merged into one.

Student Support and Progression

The institution's comprehensive approach to student support and progression underscores the commitment to providing a nurturing environment that ameliorates students academically, personally, and professionally. Significant importance is given to their holistic development and progression.

The institution proactively facilitates students with various central, state and private scholarships. Additionally, the college provides institution-sponsored freeships for physically challenged students and outstanding performers in sports and cultural activities. Skill enhancement programmes encompassing soft skills, language proficiency, life skills, and ICT/computing are organized to augment student capabilities, and utmost care is taken to boost student enrolment in these programmes. The institution prioritizes organizing international

conferences in a blended mode to ensure maximum number of students participation.

Career counselling sessions, placement fairs, and guidance for competitive examinations are being incorporated as integral components of the college's support system in recent times. An incubation cell has been established for fuelling the spirit of entrepreneurship. We have implemented a robust grievance redressal mechanism, offering students avenues such as registers, email, and drop boxes. Paramount importance is given to ensuring timely resolution and spreading awareness.

Despite predominantly hailing from agrarian backgrounds and being first-generation learners, the students are exhibiting a keen interest in securing careers in both government and private sectors. The institution actively encourages and supports students in pursuing higher studies, with a considerable number opting for post-graduation and equivalent courses. Notably, our students have started excelling in state and national level examinations such as NET, JRF, GATE, SLET, and TET.

Students are actively engaged in various sports and cultural activities. Many of them have achieved recognition at the university, state, and national levels. The institution hosts numerous cultural events to create a vibrant and inclusive campus environment.

The institution has a registered Alumni Association that plays a pivotal role in the institution's development through various support services. The alumni-driven renovation of a temple on the campus, exhibits their interest in the preservation of heritage.

Governance, Leadership and Management

At Chandrakona Vidyasagar Mahavidyalaya, effective governance, leadership, and management involve collaborative decision-making among the Governing Body, Principal, Saculty, Staff, and Students. This collaborative approach ensures transparency, inclusivity, and accountability in the college's operations. Academic calendar and holiday list are published in the 1st week of January for effective and efficient planning of programmes and activities across the year.

Feedbacks from stakeholders such as students, faculty, employees, and alumni are collected and carefully considered to further informed decision-making processes. The Teachers' Council and IQAC oversee the quality of teaching and learning, while the management ensures smooth functioning of support systems. The IQAC plays a central role in driving continuous improvement and striving for excellence in leadership, governance, and institutional values. Financial support is provided to Teaching and Non-teaching staff for attending trainings, skill and faculty development programmes. The college prioritizes democratization of information and utilizes e-governance tools for tasks such as admissions, examinations, and financial management to strengthen transparency in operations. Health management services, including the WB Health Scheme and Sastha Sathi Scheme are available for both Teaching and Non-Teaching staff. The college co-

operative society extends financial support to staff as and when required. Professional development and academic programs are regularly organized and financial support is provided for carrying out the mentioned activities as well as for research. College meticulously utilizes funds received from various sources to promote overall development of the institution and its stakeholders. Internal and external audits are conducted periodically to ensure financial and academic integrity. Additionally, the college actively participates in accreditation processes such as NIRF, AISHE, and has ISO certification. However, at present the college is not in a position for full fledged implementation of NEP beacuse of resource and infrastructural and resouce limitations. The college signs MoU with both near and far institutions for fostering collaborations and expanding the horizon of education. The college encourages resource sharing by permitting local schools, govt. organizations and other bodies to use infrastructural aminities at free at present and plans to monetize them in future.

Institutional Values and Best Practices

- Implementation of various gender sensitization measures and practices

- Ensures safety and security of women by providing CCTV surveillance on campus, 24 hr Security staff, Grievance Redressal and Women's Cell, separate Girls' common room.

- Conservation of Energy through optimum utilization and reduce electricity consumption through the implementation of the best available energy technology (e.g., use of LED bulbs)

- Green campus initiatives through plantation and preservation of trees, plants and gardens

- Waste management in the campus through awareness, practices and use of appropriate bins for disposal of waste

- Ensure the Plastic free campus and promote the use of bicycles on campus

- Observe "No Vehicles Day" and "No AC Day"

- Ground water conservation, awareness, practices and storage of water

- Ensure assistance to the disabled persons with wheel-chairs, tricycles and crutches and provide the PWD toilet and Ramps as a part of barrier free environment on campus

- Conducted environmental promotional activities by NSS unit at adopted village and rural hospital (Plantation, Cleaning/Swachhata Abhiyan, plastic free campaign etc)

- College has conducted Energy Audit, Environmental Audit and Green Audit from recognized consultancy firm.

- Sensitize the students and employees to the constitutional obligations: values, rights and responsibilities

of citizen by celebrating the Republic Day, Constitution Day, National Science Day, Independence Day, World Environment Day, Human Rights' Day and provide an inclusive environment

- Celebrate International women's day every year and action taken on implementing the guidelines of Gender Champions in college

- The college is deeply concerned about the survival of Indigenous culture and has celebrated some events eg., Hul Diwas, Janjatiya Gaurav Divas, Santali Bhasa Divas to make everybody aware of freedom movements and tradition of Santal community. College has introduced honours programme in Santali and established a centre for Adivasi Studies to promote culture and education in Santali.

- Apart from imparting holistic education to the students, the college has endeavoured to boost physical well-being of the student and provide health insurance benefit to the students. The college has regularly organized several campaigns and health checkup programmes to improve the overall physical health of the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHANDRAKONA VIDYASAGAR MAHAVIDYALAYA
Address	CHANDRAKONA TOWN P.O. CHANDRAKONA P.S. CHANDRAKONA DIST PASCHIM MEDINIPUR
City	CHANDRAKONA
State	West Bengal
Pin	721201
Website	www.chandrakonavm.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	MANORANJAN GOSWAMI	03225-267279	9434223896	03225-267279	chandrakonavm@chandrakonavm.ac.in
IQAC / CIQA coordinator	Semanti Das	03225-266294	9903675228	03225-266294	semantidas@chandrakonavm.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
West Bengal	Vidyasagar University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	28-12-1994	[View Document](#)
12B of UGC	28-12-1994	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	CHANDRAKONA TOWN P.O. CHANDRAKONA P.S. CHANDRAKONA DIST PASCHIM MEDINIPUR	Semi-urban	4.09	4557

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali, HONOURS	36	Higher Secondary	Bengali	133	104
UG	BA,English, HONOURS	36	Higher Secondary	Bengali	61	45
UG	BA,Sanskrit, HONOURS	36	Higher Secondary	Bengali	85	51
UG	BA,Santali,HONOURS	36	Higher Secondary	Bengali	20	9
UG	BA,History, HONOURS	36	Higher Secondary	Bengali	75	37
UG	BA,Philosophy,HONOURS	36	Higher Secondary	Bengali	40	20
UG	BA,Education,HONOURS	36	Higher Secondary	Bengali	30	25
UG	BSc,Physics, HONOURS	36	Higher Secondary	English	20	2
UG	BSc,Chemistry,HONOURS	36	Higher Secondary	English	15	4
UG	BSc,Mathematics,HONOURS	36	Higher Secondary	English	24	12
UG	BSc,Computer Science,HONOURS	36	Higher Secondary	English	40	15
UG	BSc,Geography,HONOURS	36	Higher Secondary	English,Bengali	61	46
UG	BSc,Economics,HONOURS	36	Higher Secondary	English,Bengali	10	0
UG	BA,Bengali	36	Higher	Bengali	988	700

	English Pol Science Philosophy History Physical Education Sanskrit Education Santali General,		Secondary			
UG	BSc,Econom ics Mathematics Physics Geography Chemistry Comp Science General,	36	Higher Secondary	English,Beng ali	40	19

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				22			
Recruited	1	0	0	1	0	0	0	0	12	5	0	17
Yet to Recruit	0				0				5			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				23
Recruited	11	5	0	16
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	4	3	0	7
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	7	3	0	11
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	4	2	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	948	0	0	0	948
	Female	1350	0	0	0	1350
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	102	61	105	106
	Female	131	100	110	132
	Others	0	0	0	0
ST	Male	12	25	17	27
	Female	10	19	11	21
	Others	0	0	0	0
OBC	Male	69	49	74	100
	Female	98	80	100	137
	Others	0	0	0	0
General	Male	254	235	366	259
	Female	412	403	456	366
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1088	972	1239	1148

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The curricular framework provided by Vidyasagar University grants Chandrakona Vidyasagar Mahavidyalaya adequate scope to work with multidisciplinary/ interdisciplinary approaches especially through the Generic Elective, Ability Enhancement Core Courses in ENVS and English prescribed under the C. B. C. S framework as well as the newly introduced courses under C.C.F.U.P like the VAC courses, multidisciplinary programmes that offer flexibility to the learner. The college encourages such endeavors by promoting teaching-learning and research in this direction. From the Academic Session 2021-2022, the college every year sanctions research grants to the faculty members for taking up

	research projects on local issues with a multidisciplinary/ interdisciplinary approach. The college encourages intra faculty exchange, inter college faculty and student exchange, internal audit and various participatory research activities for the promotion of multidisciplinary/ interdisciplinary research.
2. Academic bank of credits (ABC):	From 2022-2023 onwards Digi locker identity has been introduced by the college so that students can avail the benefit of Academic Bank of Credits. Since the implementation of NEP the college has been encouraging students to share and create videos on the flexibility and opportunity that ABC offers. The college has taken steps to ensure that all students enrolled under the latest course structure i.e., C.C.F.U.P, have ABC identity so that credit transfer opportunities could be explored and availed by them.
3. Skill development:	Skill Development courses for enrolled students are a part of the curriculum. The college also offers Certificate/Value added courses that may benefit both students and alumni of the college. The college is also indirectly involved/collaborating with Skill Development Programmmes of the state and central government in various capacities. Recently, the college registered with MOE's NISP Portal and inaugurated the Iraboti Skill Development Centre on campus. Apart from the mentioned initiatives, to take the Government of India's vision of Skill India forward, the college is also making tireless attempts to sanction land for building a second campus in Chandrakona that would be solely dedicated to Skill Development. This initiative seeks to up the employability quotient of young learners and cultivate the spirit of innovation and entrepreneurship in the youth of Chandrakona and nearby areas.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Teaching-learning as well as dissemination of information at Chandrakona Vidyasagar Mahavidyalaya is carried out in Bengali and English as a majority of the students are first generation learners. For the ease of students, young learners and people of Chandrakona, the college uploaded a Bengali version of C.B.C.S framework on the college website. The institution offers Honours and General Courses in local languages namely: Bengali, Classical Language i.e., Sanskrit as well as in Santali, a language of Adivasi local community. Humanities

	and Social Science departments teach courses on Indian thought, philosophy and classical literature. Indian Knowledge Systems are integrated into the teaching-learning process as they are a part of the curriculum and also because it enhances students' understanding of a topic or an idea as it helps in easy contextualization and leads to comprehensive understanding of a topic. Sanskrit Department in collaboration with Global Sanskrit Forum offers Certificate Course on Spoken Sanskrit and 15 day Text-Reading State level online Workshop in collaboration with the Department of Sanskrit,Srikrishna College,Begula to promote classical language. A sizable portion of invited lectures are conducted in the bilingual mode or in Bengali so that the students derive maximum benefit from these interactions. The college recently inaugurated Centre for Adivasi Studies and hopes to make it a centre of all activity related to preservation of local cultures. To provide further impetus in this direction the college sponsors projects on local culture and communities. College encourages and faculty members participate in the Indian Knowledge Systems Workshop conducted by UGC, HRDC. A faculty member completed the seven-day workshop at BHU's UGC HRDC in August, 2023. The concerned faculty is currently working on a project related to local history, documenting local festivals and is encouraging students to engage with local monuments. Recently, the faculty delivered an online lecture at Kalahandi University, Orissa. The said faculty recently has been selected for IKS Master's Programme and is scheduled to attend it from 26th Feb, 2024 to 2nd March, 2024 at Central Sanskrit University, Bhopal, Madhya Pradesh, India.
5. Focus on Outcome based education (OBE):	Respective Head of the Departments, Academic Sub-Committee, Teachers' Council and IQAC orients faculty members to create awareness through student induction programmes regarding the Programme Outcomes (PO) and Course Outcomes (CO) at the beginning of the academic session and the same are brought to the notice of the students.
6. Distance education/online education:	The college encouraged online teaching-learning during the pandemic by using platforms like Google Meet, WhatsApp, etc. Internal Assessments, Examinations and Evaluations were conducted online in this period. Since then, knowledge exchange

through online/blended mode has become a part of the colleges' curriculum delivery process. Zoom and Google subscriptions help in carrying out international interactions in a smooth and hassle-free manner. Various apps are used by faculty to support offline learning. The Governing Body of the college has passed a resolution to build a recording studio in the college premises to encourage faculty participation in the creation of MOOCs and engagement with SWAYAM. The college has a Study Centre of Netaji Subhas Open University in its premises which is recognized by the UGC Distance Education Bureau that offers both UG and PG courses and promotes distance learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club (ELC) has been set up in the College. It was established in 2022.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' co-ordinator and co-ordinating faculty members have been appointed by the College. Yes, the college ELC is functional. Yes, the college ELC is representative in character. Faculty, Non-Teaching and Students are its members.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college ELC helps the local municipality in updating the Voters List like inclusion and deletion of voters, change of address, corrections etc. The contribution of the college in this matter has been appreciated by the Block Development Officer of Chandrakona Municipality. Following activities were carried out by the college ELC in collaboration with local municipality: 1) Voter ID camp was organized in the college in 2022 and 2023 2) Student volunteers and alumni assisted Chandrakona Block II Municipality in organizing Voter ID camps for Enrolment in Electoral Roll in surrounding areas 3) Voter ID and AADHAR linking camps were organized in the college 2022 and 2023 4) Student volunteers and alumni assisted Chandrakona Block II Municipality in organizing Voter ID and AADHAR linking camps in surrounding areas
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research	Since the inception of the college ELC it has been closely working with the local municipality and the

projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	BDO has acknowledged the colleges' contribution in carrying forward various government initiatives. ELC members and student volunteers assist the local municipality office (in its best of ability) as shortage of staff acts as a major impediment in carrying out government directives in the best manner possible. The members of ELC club staged the play titled "Chandrakonar Votekatha" on ethical voting in Sep, 2023
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	None

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2298	2423	2486	1955	1978

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	19	16	15	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
139.46259	52.71955	14.09759	30.01735	30.17749

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Chandrakona Vidyasagar Mahavidyalaya affiliated to Vidyasagar University adheres to the university prescribed curriculum. Select faculty members of the college participate in the Syllabus Framing Committee Workshops and Review Meetings of the affiliating University.

Effective implementation of the curriculum is carried out by conducting timely activities like preparation of timetable and academic calendar before the commencement of each academic year with necessary deliberations with Teachers' Council, I.Q.A.C and Academic Sub Committee. Vidyasagar University's UG Academic Calendar is strictly adhered to as the college is an affiliated institution but in order to further streamline college related activities, planning and effective implementation of academic, co-curricular and extracurricular activities the college prepares its own academic calendar in keeping with the University's Calendar. The University Calendar and the Academic Calendar of the college are shared on the college website, displayed on college notice board and the HoD's of respective departments also share the same with students to doubly ensure that the students are in loop.

The academic calendar of the college mentions:

· Commencement of Classes

· Tentative Dates of Continuous Internal Assessments

· End Semester Examination

· Days Observed by the College

· Tentative Dates of Co-curricular and Extracurricular Activities like Sports, Cultural Activities

· Holidays

The HoD's in consultation with faculty members distributes the syllabus, design respective departmental routines maintaining the structure of central routine, monitors timely delivery of the curriculum by regularly conducting Departmental Meetings and Internal Assessments (IA). Internal Assessment is a

continuous, systematic and a time bound process at the institution. The Academic Calendar provides tentative dates for IA in keeping with the University Calendar. Since, the credit of IA adds on to the final credit; students are notified at least a week in advance regarding the scheduled dates for IA to ensure their preparedness. Two formal IAs are conducted for all courses each semester and adequate gap is ensured between both so that students can be evaluated on a sizeable portion of the syllabus completed. Apart from IA, Class Tests and Assignments, Carry Home Assignments, extra classes (for slow learners), sharing question bank on digital platforms and use of digital platforms like Google Classrooms, Teachmint, WhatsApp group, YouTube links etc., for sharing academic material and to further academic dialogue.

HoD's are responsible for making mentor-mentee groups, record keeping, designing the IA Question papers with inputs from fellow faculty members, distribution of IA scripts, consolidation of marks and ensuring its timely submission on University Portal. Faculty members of the institution also make Teaching Plans to ensure the curriculum is delivered by faculty members in a planned and organized fashion. Teaching plan is prepared by select departments to facilitate teaching and learning. Regular Departmental, Academic Sub-Committee, Routine and Examination Committee meetings are held to ensure the process is well planned and smoothly executed.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 20

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 6.26

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
589	108	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Vidyasagar University addresses crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability into the UG curriculum and almost all Programmes taught at Chandrakona Vidyasagar Mahavidyalaya reflect the same:

Professional Ethics –Education in today's world is a gateway into the world of professional engagement and courses from the UG Education Honours programme offers a paper titled, DSC-1: 'Life Skill Education' that emphasizes on professional ethics while in Bengali Honours texts like *Rajpuri* by Manmatha Roy, *Shey* and *Muktadhara* by Tagore, *Samyabadi* by Kazi Nazrul Islam and content of the first core paper in Santali Honours titled History of Santali Ancient Literature (section iii); 'Issues in Ethical Security: Protecting Programs and Data Information and Law', taught by the Computer Science and course modules of Physical Education on Personality Development and Interpersonal Skills, Yoga and Stress Management work to build greater awareness of professional ethics among students.

Gender –Gender sensitization plays a crucial role in the evolution of students into sensitive and sensitized citizens. Following papers from English address the above mentioned issue namely: 'Contemporary India: Women and Empowerment', 'Gender and Human Rights', 'Women's Writing', 'Media, Gender and Human Rights' and in the UG Political Science course 'Women's Movement' are taught. Texts like *Shakta Padabali, Miranda o Desdemona, Birangana, Mahuyapala, Banglar*

Broto and fictional works like fiction like *Manmi*, *Khuni Matkom Dare*, *Boyha Kuri*, *Maya Sutam* and *Mati Mai* are discussed in the syllabus of Bengali Honours and Santali Honours respectively. Courses titled 'Some Perspectives on Women's Rights in India', 'Gender and Education in India' to name a few, are taught by the Department of History while Education teaches papers 'Gender and Society' and 'Women Education' and the Philosophy syllabus engages with topics like 'Feminism' and 'Eco-feminism.'

Human Values –The curriculum of Education Honours has courses on Peace and Value Education as well as Value Based Education, Philosophy offers a course on Value Education for students from General Programme while Geography Honours teaches various courses that focus on Society, Demography, Ethics to help young minds critically engage with ideas on Human Values especially the papers dealing with Environmental Geography, Sustainable Development and Regional Planning and Development. Select section of core courses in Santali Honours namely CC1, CC3 and DSE 2 and engage with texts like *Marangok* and Hariyar Dhubi Ghas draw attention towards human values.

Environment and Sustainability –Enhancing awareness about environment and sustainability is crucial in today's day and age; AECC EVS paper 'Environmental Science' offered in second semester to all students works towards this goal in UG curriculum. Environment and sustainability is addressed in Core, SEC and GE courses of Geography, Economics, Physics and Chemistry. For example, the curriculum of Geography plays a crucial role in enhancing awareness and understanding of environmental issues like pollution, hazards like climate change and conservation. The syllabi of Sciences focus on various dimensions of environment ranging from ecology to green chemistry while Social Sciences address issues on Human Rights, Social Change, Social Problems and teach topics like Global Warming, Human Values.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 57.66

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 1325

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 65.89

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1089	1148	1239	972	1088

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1642	1782	1666	1666	1646

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 55.34

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
464	523	417	334	422

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
783	849	760	759	752

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 120.95

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching-learning process has been enriched with the integration of technology and implementation of methods that are participatory, interactive, practical and experiential in nature. While ICT enabled teaching-learning makes access to online resources easy, in the pandemic and post pandemic scenario, blended learning has further supplemented the teaching-learning processes by making it seamless and uninterrupted.

ICT-enabled teaching-learning is ensuring access to a wide range of online resources like:

Access to e-resources, e-learning platforms, open archives, research,virtual lectures (live and recorded), journals, through various online platforms

·Access to World Class journals and e-books through INFLIBNET-NLIST, NDLI

· Since the pandemic situation blended learning and virtual classrooms have supplemented learning process

The college encourages and promotes below practices and others that make learning experience uninterrupted, wholistic and immersive:

Empirical / Experiential Learning:

·**Use of ICT**: Encourages use of modern teaching aids like power-point presentations, audio-visual resources, SWAYAM portal, MOOCs etc.,

·**Virtual Classrooms and Online Classes:** Virtual classrooms like Google Classroom, Teachmint, Google Meet, WhatsApp etc.,and online classes supplement everyday learning

·**Field Study**:Opportunity for hands on learning is provided by select departments through field trips and surveys

·**In-House Projects**:Projects and class assignments encourage hands on learning, peer learning and team work.The college sponsor's research projects on local culture, history, education and use of technology in daily life

· **Workshops**:Workshops, interactive lectures and training programs for students online, offline and blended mode are organized regularly

Participative Learning:

· **Interactive Teaching:** Teachers encourage students to raise doubts,queries, questions and dialogue to promote interactive teaching

·**Group Discussions and Student Seminars:** Organized by the departments to develop personality and further critical thinking

·**Problem-solving and Hands on Learning:** Class assignments, practical learning, field visits are organized to encourage students

·**Digital and Wall Magazine:**Digital and Wall Magazines are brought out by select departments to provide students with an opportunity to share their creative skills and to familiarize them with opportunities of the digital world.

·**Rallies:** Rallies for raising awareness regarding health and environment are organized following the recommendations of UGC,GoI and state government

·**Tutorials and Remedial Classes**:Tutorials further one on one interaction between teachers and students and provide platform for doubt clarification whereas Remedials handhold slow learners

· **Outreach Activities:** Outreach activities ensure wholistic integration of classroom learning with community engagement and for practical implementation of values that are imbibed as a part of the curriculum

·**Value Education**:The college pays utmost attention in disseminating knowledge integral to Indian Traditions by observing important days in Indian history, birth anniversaries of Indian philosophers, writers and reformers to name a few.

Application of ICT tools in teaching and learning process:

·19 ICT-enabled classrooms

 08 Laboratories

·02 E-learning Centers

·01 Online Resource Center

·08 Smart Classrooms

·01Smart Seminar Hall

·Wi-Fi enabled campus (30 MBPS).

·All departments of the college have computers/ laptops to ensure regular

ICT use by faculty members

The following ICT tools/facilities are regularly used:

·Desktops and laptops

·Smart boards

· Projectors

· Digital Cameras

· Printers/Photocopiers/Scanners

· External Hard Drives

· Pen Drives

·Virtual Classrooms

·Digital Platforms

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 73.91

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	23	23	23

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 94.12

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	15	14	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal Assessment (IA) is a continuous, systematic and a time bound process at CVM. The Academic Calendar provides tentative dates for IA in keeping with the University Calendar. Since, IA credit adds on to the final credits; students are notified at least a week in advance regarding the scheduled dates for IA to ensure their preparedness. Two formal IAs are conducted for all courses each semester and adequate gap is ensured between both so that students can be evaluated on a sizeable portion of the syllabus completed in each case.

The HoD distributes IA scripts among faculty members. The scripts are evaluated, the evaluator discusses answers, shares lapses so that the students are aware of shortcomings and take adequate steps for bettering performance in future assessments. IA marks are recorded in the Marks Register of the Department and the scripts are preserved so that they are available for ready reference in case of any dispute. During the pandemic, both internal and external assessment and examinations were conducted online by the college and the marks as well as the scripts are well preserved. Grievances regarding IA are at the earliest resolved by the HoD in consultation with the evaluator under the able guidance of the Principal.

For the external/ End Semester UG examination the affiliating University i.e., Vidyasagar University has

a robust grievance redressal mechanism. After the publication of result a student may apply for post-publication review of one's answer scripts (Theory Papers only) in the prescribed manner by submitting a form and requisite fee per paper within the date notified by the Controller of Examination at the time of result declaration. A student may apply for re-examination/review of not more than 02 (Two) theoretical papers in each semester, if he/she has scored qualifying marks i.e. 20% in that semester, and also secured 35% marks in other individual papers. Applications for review are forwarded by the Principal/TIC of the concerned college. In case of variation of marks for more than 5%, an average of marks awarded by the examiner appointed for Re-examination and the original examiner is taken into account for computing the result of re-examination. Students may also opt for post-publication scrutiny or self inspection of one's answer scripts. In such cases a student may apply for self inspection or RTI of one's one or more answer scripts irrespective of marks by paying requisite fee via the Principal/ TIC of the concerned institution. Photocopies of evaluated scripts are handed over to the student within 30 days from the date of the receipt of the application. After receiving the application within ten days the student has to finish self inspection and submit observations in the observation sheet provided by the university duly verified by the HoD of the concerned department and the same is forwarded by the Principal/ TIC to the office of the Controller of Examination. Post-publication scrutiny gives students' an opportunity to verify scripts and records but does not provide scope for examination or re-assessment of scripts.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Chandrakona Vidyasagar Mahavidyalaya offers 15 programmes at the UG level. The curriculum is framed by the affiliating University, i.e., Vidyasagar University and the institution strictly adheres to the prescribed curriculum, however, since the outcomes are not explicitly defined by the University the respective departments of the college take adequate care to analyze and identify the learning outcomes of the courses that are taught in the college to create awareness about the outcomes of the course they seek enrollment into. The C.B.C.S framework has been translated into Bengali by a faculty member and both the English and Bengali versions are uploaded on the website so that students are well aware of the course structure. Programme and Learning Outcomes are uploaded on the college website to ensure students have ready access, creates impetus in faculty to achieve projected outcomes and increases accountability in service delivery. Departmental Orientation programmes play a crucial role in making students aware about the outcomes of each course.

The faculty members are committed to the wholistic development of students by ensuring in depth engagement with the prescribed texts and secondary readings. Critical thinking as well as articulation of one's ideas is encouraged by helping students connect readings with the real world issues like that of;

superstitions, gender inequality, caste based discrimination, environmental issues etc. Such approaches help students to engage with issues they and their communities encounter in everyday life and practices. Courses like AECC (MIL), AECC (Environmental Sciences) SEC, courses are taught for bettering communication skills and strengthening ties with the environment. Such courses engage with theory as well as practical aspects of effective communication and sustainable development.

Extension and cultural activities by various departments, Co-curricular bodies/Cells and Sports play a crucial role in furthering student interaction across disciplines. These activities help students to recognize each other's strengths and weaknesses and help them in respecting other disciplinary perspectives and cultural plurality. Working in teams for various college programmes help students to appreciate team work and in developing leadership qualities. The emphasis on discipline helps students develop professional ethics.

Awareness and Plantation drives, Rallies, Community Engagement and Awareness Videos made and circulated by students highlight social responsibility, encouraging wise use of natural resources and how education can be an agent of change.

Observation of days of national importance especially Independence day, Republic day, Constitution Day and participation in UGC recommended activities play an important role in nurturing patriotism as well as in acquainting students with the ideals of nation building and the crucial role they can play as a future citizens by whole heartedly abiding to civic rules and performing duties with sincerity and dedication to build a just and fair society. Training to work in a teams is inculcated by encouraging group participation in various departmental, cultural and extension activities. Students develop leadership qualities and learn to embrace plurality, respecting others' views, mediate in disagreements, while maintaining professional and life ethics. Such measures are further propelled by ensuring student engagement with eminent academicians, social workers and professionals.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The POs and Cos shared on the college website stating and defining the outcomes provides a clear roadmap to the students (as most college students are first generation learners) underlining expectations from the respective Programmes and courses. Such endeavors are a step in the direction to create transparency and build a concrete plan for the wholistic development of a young learner at Chandrakona Vidyasagar Mahavidyalaya. Assessing the attainment of the same on regular intervals by respective teachers is done by gauging student engagement with, and performance in, enrolled programmes and courses, co-curricular and extra-curricular activities as well as by gathering data about their achievements

after their successful completion of Undergraduate programmes.

Adhering to the guidelines of Vidyasagar University the institution designs the Academic Calendar that puts forward a roadmap for its plan of action. The college conducts internal assessment through IA, Practical, Class Tests at regular intervals, and also closely monitors student performance in End Semester exam, engagement in classes, tutorials, participation in various competitions, cultural and social activities and their zeal for community engagement. The Feedback and Grievance Redressal mechanisms play a crucial role in gathering inputs from the students and other stakeholders of the college community. Student participation and expression of opinion in co-curricular and extra-curricular activities help faculty members gauge learners' understanding of ideas discussed in their courses.

Even though the traditional method of evaluating the attainment of POs and COs are end semester results and professional achievements the college believes that such measures may not be apt for the students, since, a majority of the students are from: rural backgrounds, first generation learners, learners from marginalized sections of society and females (from a locality where child marriage is rampant); therefore, the college cannot work with standardized benchmarks.

However, student progression to higher education, placements and their contributions to local society and community help us to ascertain the impact of learning outcomes in both direct and indirect ways. Some of the college students have managed to carve a niche for themselves in the local community while others after completion of their graduation pursue Post Graduate studies (M. A/ M. Sc/ MBA) or enter the professional arena in various capacities.

The college Placement Cell, Skill Development Cell and the Incubation Cell arranges for various upskilling activities, career counselling, invites various bodies to help in guidance and preparation for competitive exams, workshops, campus placements and other activities to encourage students to pursue novel professional careers. Active participation of students and the community in various extension activities/ drives, their contributions to the local community and performance in the professional world are indeed proof of the knowledge, wisdom and skill gained from the courses taught.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 98.96

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
521	580	585	475	402

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
531	580	585	475	419

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Academic and research activities carried out by the college play an important role in building an innovative ecosystem for creation and transfer of knowledge. Conferences, Seminars, Workshops, Faculty and Student Exchanges, various resource sharing ventures are some initiatives in this direction. Financial and administrative support is granted to Teaching and Non-Teaching staff for upgradation of skill set. The annual performance appraisal system motivates faculty to enhance their academics and institutional Research Committees encourage faculty to take up Research Projects and better research performance by providing grants for conducting minor research on local issues. For this purpose a substantial amount is sanctioned by the college since FY 2022-23. Apart from departmental research activities, projects, field surveys; lectures by local knowledge keepers create awareness regarding the rich cultural heritage and history of Chandrakona and nearby areas. Computer Science department's projects on smart box, smart bin and automatic water dispersal system; their collaboration with Department of Physics and Chemistry in publishing a book with multidisciplinary approach are examples of innovative

ecosystem and knowledge creation. Similarly, the Department of Bengali, Chemistry, Education, Geography, History in recent times conducted various field surveys and have generated knowledge on local issues while the English Department has translated a booklet on local history.

One International Multidisciplinary Conference titled "From the Partition to the Pandemic: Convergences in Humanities" in collaboration with Anthropos India Foundation was organized by the Department of English in March, 2022 and an International and Interdisciplinary Conference on "Globalization: Impact on Society and Culture" was organized by the college in January, 2023 in collaboration with Institute of Cross Cultural Studies and Academic Exchange (ICCSAE), USA. A workshop in March, 2022 for staff was organized in collaboration with Ghatal RS Mahavidyalaya and on February, 2023, a NAAC Revised Accreditation Framework Workshop was organized to provide a common platform to non-accredited institutions for sharing latest developments, listening to impediments and devise solutions to kick start the accreditation process. To attune faculty with latest developments in academia like implementation of NEP and relevance of IPR and IKS the college encourages faculty to participate in workshops on novel topics.

The college signed MoUs with below mentioned institutions for sharing of knowledge, library, research:

Under University of Burdwan:

i) Abhedananda Mahavidyalaya

ii) Birbhum Mahavidyalaya

iii) Kandra Radha Kanta Kundu Mahavidyalaya

iv) Lokepara Mahavidyalaya

v) Nikhil Banga Sikshan Mahavidyalaya

vi) Suri Vidyasagar College,

Under Vidyasagar University:

i) Garhbeta College

ii) Ghatal Rabindra Satabarshiki Mahavidyalya

iii) Kharagpur College

Also with

ICCSAE & University of Vaasa, Finland for carrying out the project *Globalization: Impact on Society, Culture and Education*

Endeavours by the college like creation of college YouTube channels that may be monetised in future, encouraging students to make socially relevant short films and zeroing down talent to recycle glass bottles by re-painting them with socially relevant messages for the community and signing MoUs with

local cafes for creation of art, registration with NISP portal and inauguration of Iraboti Skill Development Centre are nascent steps in the direction of creating an incubation centre.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 50

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	27	05	02	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.8

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	11	05	06	07

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.65

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	09	01	02	06

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college is devoted to the holistic development of the students and makes consistent efforts to instil a sense of communal responsibility and sensitise students about important social issues. Some extension activities are listed below:

·Regular conduction of Health Awareness and Gender sensitisation programmes

·Blood Donation Camps organized every year

·Meetings with local Cyber Café Operators are held to share various problems students face during form fill up for admission and guide them overcome basic errors

·COVID Vaccination Camp

·Blood Group Detection Camp for students and staff in collaboration with Chandrakona Gramin Hospital

·Free Health Check-Ups for females in the community in collaboration with MEDICA Super-speciality Hospital, Kolkata

·Distribution of books, stationeries, food packets, etc., to students from the adopted village

·Awareness programmes on education, health, hygiene and nutrition for the local community

·The college provide free gymnasium facilities and offer certificate course like "Free Yoga Training" and organize self defence camps for the community

·The college observes Bharatiya Bhasha Divas and celebrates Bhasha Utsav to share and spread knowledge about diverse and rich linguistic traditions of India

·The institution supported the one year ANM training organised by the local/ Chandrakona Municipality by providing free infrastructural facilities

·The college readily and regularly collaborates with government officials and local authorities for awareness building in the community like workshop for linking Aadhar and Voter ID,Student Credit Card to name a few

·Encouraging Teachers to participate in Suicide Prevention Workshop

·College play ground and gymnasium are accessed free of cost by the community before and after college hours

·Sharing college play ground with surrounding schools during school level competition

·The college hosted the prestigious Inter College District Sports and Games Championship 2022-2023, Paschim Midnapur and Jhargram organized by Higher Education Department, Government of West Bengal

·Relief work for victims of natural calamities like flood and Amphan , Aila cyclone by providing shelter and relief as well as by extending help during pandemic by distributing food and medicine in the community

·Sharing COVID prevention guidelines in Santali language on Vidyasagar University's FM channel, Betaar Vidyasagar

·Students performed a bilingual audio-play based on Online Education on Vidyasagar University's FM channel, Betaar Vidyasagar

·Environmental awareness programmes like lectures and interactive sessions, plantation of trees, cleanliness drives, recycling and various measures to save energy and raise awareness regarding the same

·Ensuring student participation in events like Youth Parliament, observance of Constitution Day, National Flag Day, National Week for Communal Harmony and many other events recommended by UGC

·Student's Week Celebrations grants the students to engage with social issues through creative writing, debates etc

· Awareness programmes on water conservation and waste management with Local Municipality

·Participative programmes like poster competition, awareness rallies on Health Awareness, AIDS and Fit India

·Participation in Swachhch Pakhwada by NSS and in Swachh Bharat Scheme painting competition organised by NSS

·Providing platforms to various drama troupes like Bhimroti Durgapur from New Alipore and Sabdo from Bangladesh as well as to the college ELC club performs socially relevant plays for the community

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has garnered below shared prestigious awards and recognition for its remarkable contributions to extension activities, showcasing the diverse talents and accomplishments of the students and faculty:

1. The Quiz Team of the college secured second position in the prestigious *Youth Parliament Quiz Contest on Character Building* organized by *Department of Parliamentary Affairs, Government of West Bengal* in Sep 2019.

2. A Student won Best Leader of Opposition Award at the prestigious *Youth Parliament Quiz Contest on Character Building* organized by *Department of Parliamentary Affairs*, *Government of West Bengal* in Sep 2019.

3. NSS unit of the college was awarded 2nd Position for *Effect of Tobacco and Smart Phone on Environment and Health* organized by Vidyasagar University, West Bengal in Feb, 2020. This recognition is a proof that the college lays adequate emphasis on academic excellence and its commitment to holistic development of individuals and leadership qualities of students.

4. A student secured second position in Kata at the *Second International Karate and Kobudo Championship* organized by *Traditional Karate –Do Okinawa Kobudo Indo Kyokai* in July, 2021.

5. In the field of martial arts students demonstrated their expertise at the *International Karate and Kabaddi Championship* securing *2nd position*. The acknowledgment from TKOKIK in July 2022 underscores the dedication of college and the horned skills of students in this highly competitive arena.

6. The college received an acknowledgement certificate from the BDO, Chandrakona-II Dev. Block, for extending immense support to the Block Development Office in conducting various electoral literacy activities in the said block and for the BDO's endowment with awards of Special Summary Revision of Electoral Roll and Best Assistant Electoral Roll Registration Officer in 2022 and 2023 by *Government of West Bengal*.

7. A faculty member was adjudicated as best presenter of Refresher Course on *Literature and Literary Works in Post-Modern Era* organized by the *UGC-HRDC*, *University of North Bengal* from 13th to 27th Feb, 2023

8. The International Best Student Award was presented to an outstanding student of the college by *Shito Ryu Karate Association of India* (SRKAI) in April 2023.

9. A Student of the college clinched 1st position in Kumite and 2nd position in Kata at the *Sports Festival International Karate Championship*, showcasing their skill and discipline in martial arts in April, 2023.

10. The college football team emerged as Champions in the *Inter-College District Sports and Games Championship* (Football). This achievement stands testimony to the college's unwavering commitment towards physical fitness and competitive sports.

11. At the Inter-College District Sports and Games Championship the college secured 3rd position in Athletics. This commendation from the Government of West Bengal for the academic year 2022-23 not only celebrates students' athletic abilities but also underscores the institution's commitment to fostering excellence in diverse fields.

To conclude, the awards and recognitions received by various stakeholders for extension activities from the government and government-recognized bodies showcase the multifaceted talents of students as well

as the institution's commitment to holistic education, society and excellence in co-curricular and extra-curricular activities.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 24

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	01	08	03	04

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Chandrakona Vidyasagar Mahavidyalaya is a thirty-eight year old institution with very humble beginnings. At the time of its inception the college had minimum infrastructure and physical facilities. However, with the passage of time the college steadily developed and strengthened its infrastructure. Presently the college is equipped with a well-maintained Administrative Building, ICT-enabled & Smart Classrooms, Laboratories, E-Learning Centres, Library with an E-Corner, Departmental Libraries, General Staff Room, Departmental Staff Rooms, Store Rooms, Electrical Room, Generator Room, Seminar Hall cum Auditorium , Gymnasium cum Multi-purpose Hall, Playground (Football, Kho-Kho, Kabaddi), Basketball Court (outdoor) Volleyball Court (outdoor), Badminton Court (indoor and outdoor), Medical Room, Cultural Equipment/Green Room, Open Air Theatre with Green Room, Iraboti Skill Development Centre, Centre for Adivasi Studies, Separate Common Rooms for Boys & Girls and a functional canteen.

19 ICT enabled rooms with optimum LED light and electricity facilities support teaching-learning & 08 out of these are smart classrooms. Faculty also use virtual classrooms like Google Classroom, Teachmint etc., to support teaching-learning. The E-learning Centre and E-Corner enable access to the virtual world. 12 Departments of the college have their respective Departmental Libraries, Computer and Printer facility apart from this the college also provides a shared Computer Facility for faculty in the Common Staff Room to support ICT aids in teaching-learning. The college has ten laboratories in total and the break up is as follows: Physics (02 labs), Chemistry (01 lab), Computer Science (02 labs), Geography (02 lab), Mathematics (01 lab) & Physical Education (02 labs).

Over thousand good quality benches for students, large Blackboards, Whiteboards, Laptops and Computers, Smart boards, Projectors, Scanners, Printers , Scanner cum Printer, Webcams, Headsets, LED Screen, Speakers, Microphones (Cordless & with Cord), Trolley Speaker, Smartphone, Generators, Invertors, Refrigerators and Reprography Machines, Barcode Scanners, External HDD & Pen Drives as well other necessary facilities in good condition constitute the basic infrastructure of the college.

Sports and Cultural Activities are accorded due importance at the institution. For sports related activities the following facilities are available: Gymnasium & Yoga Centre with Mats/ Multipurpose Hall (560 sq. m.), Indoor Games Facilities, Playground (2420 sq. m.) for Track and Field activities. Apart from the usual gymnasium, sports and games equipment following devices are used to ensure well-being and optimum performance of students and faculty in co-curricular and extracurricular activities:

Sphygmomanometer with Monitor (02), Glucometer (01), Oximeter (01), Spirometer (01), Stadiometer (02), Weighing Scale (02), Smart Weighing Scale (01) to name a few.

While the cultural equipment/ green room provides space for storage of musical instruments and other equipment used in cultural activity, the multipurpose hall and Open Air Theatre provides a platform for students to practice and perform cultural activities both folk and mainstream. The notice board of each department accesses their class routine and latest academic information apart from a Wall Magazine board for students to display their creative writings, paintings etc. This activity helps in boosting student creative skills and articulation.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 42.99

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
70.58	24.18	3.49	8.73	7.58

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

faculty and students

Response:

Chandrakona Vidyasagar Mahavidyalaya has a furnished, partially automated, open- access central library with more than 16332 books, e-books, e-journals, magazines, and weekly and daily newspapers (both English & Bengali) and employment related newspapers. Apart from these the college library has a Reading Room, Online Resource Centre, Reprography, Book Bank and Remote Access facility. To ease OPAC access and encourage learners to use digital resources the college library drop down menu has been designed in Bengali.

ILMS Software and OPAC are employed by the college library to make processes efficient and effective. From the Academic Session 2023-2024 the college merged Identity Card and Library Card into One Card (with Barcode Facility) for students. This venture is a step towards e-governance and takes forward the "One Student, One Card" initiative.

Library Collection: 16332 Books, 6000 +, e-journals 200,000+ , e-books, 3 newspapers & 4 magazine Digital Library & E- Resources, access to newspapers and digital magazines through college website.

Basic Library Facilities: Reading Room, Reprography, Online Resource Centre, Remote Access and Open Stack Access for Students

Library Subscriptions: 6000+ e-journal and 200,000+ e-books through NLIST, NDLI, WEB OPAC Central Library.

Name of the ILMS Software : KOHA

Nature of the Automation: Version : 21.05

Salient Features of Library Management Software, Circulation Management & OPAC (Online Public Access Catalogue):

ü Discharging of Users Bar Coding of Books & Patron Card

ü Generating Reports on circulation statistics,

ü Patron details and Discharge details

Brief description of select library facilities:

Reading Room: The college Reading Room has adequate furniture, separate reading areas for Teachers and Students, Free Wi-Fi access, Online-resource Centre, separate Zone for OPAC and a newspaper reading corner.

Question Bank: Central Library archives previous years' question papers (offline version) and provides access to the digital version archived by the affiliating university via the college library's drop down menu.

Book Bank: The Central Library Book Bank houses remedial and competitive exam books that could be borrowed for a longer period at a stretch.

Reprography: The library has a photocopier machine and on Teachers' recommendation students can avail this facility for free.

Orientation Program: Keeping in mind the changing nature of library access especially after the popularization of digital access the Central Library of the college introduced Library Orientation Programme from the Academic Session 2022-2023.The program focuses on helping students understand the need for and acquainting them with modes of access to E-Resources.

Departmental Library: All Honours departments of the college have their respective Departmental Libraries with more than 1200.0 books of which can be accessed by students according to their interests and convenience. Some department libraries are maintained by students.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Chandrakona Vidyasagar Mahavidyalaya makes optimum use, updates its IT and Wi-Fi facilities in keeping with the growing demands of the college community, necessary interventions crucial for college development and for taking forward GoIs dream of Digital India. Below mentioned are the details of interventions made by the college:

- 102 computers (including laptops for teachers and office staff) are updated and upgraded as and when required.
- Online admission system was introduced in 2019
- All Payments to the college were initially through digital payment via Bank with a minimum banking charge
- Billdesk (Online Payment Gateway) was introduced in 2022 so that students do not have to pay banking fee
- College Management Software used for all student related work including challan generation,

creation of Identity Card, feeding student data in the university portal for registration, accounts related work etc., was designed by the Software Programmers Mr. Santanu Ganguly and Mr. Sukanta Roy. They were also in-charge of the development of the college website till Academic Year 2022-2023.

- From the Academic Year 2023-2024 college website is maintained and upgraded regularly by Affinity Infosoft.
- The college subscribed to Internet Services provided by a local vendor and BSNL till December 2021. LAN connections were provided in the college administrative block and Department Rooms. Internet access was easy for college staff and faculty but very limited for students.
- ·Keeping in mind the changing scenario and challenges in Higher Education after the first phase of the pandemic and following the guidelines of UGC i.e., integrating technology in everyday teaching-learning, the college introduced following measures to make information more accessible, knowledge sharing interesting and for bringing transparency and accountability in day to affairs:
- Online feedback from stakeholders was introduced from the Academic Year 2020-21
- G-suit was purchased in May, 2021
- Intercom facility introduced in Dec, 2021
- The college subscribed to an exclusive Jio lease line and the campus was Wi-Fi enabled in Dec, 2021 with 20MBPS bandwidth.
- CCTV was installed for security and continuous monitoring purposes in Dec, 2021
- Biometric Attendance for Staff and Faculty was introduced in Jan, 2022
- Internet Speed of Jio lease line was upgraded to 30 MBPS bandwidth in Jan, 2023 for better utilization of internet resources. The college separated the allocation of the bandwith between Wi-Fi users and CCTV i.e., 20 MBPS and 10 MBPS respectively
- Zoom Subscription was availed from Dec, 2022
- Star Cable Network is currently the back-up Internet Service Provider of the college
- Seminar Hall upgraded with Smart Projector for interactive presentation in 2022
- Library's KOHA software was upgraded to cloud version in March, 2023
- Barcode system one ID Card for students introduced in Academic Year 2023-2024
- Department of Geography uses software like 21st century GIS Professional Version and Q-GIS
- Free software like Python, FORTRAN are used for teaching learning purpose in Physics department; Scilab is used in department of Chemistry; C, C++ in Mathematics department, JAVA , DEV C++, UNIX (UBUNTU), MYSQL, NETBIN, Scilab, R-Programming in Computer Science department.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 22.53

4.3.2.1 **Number of computers available for students usage during the latest completed academic**

year:

Response: 102

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 45.08

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
54.18	22.48	8.13	17.76	17.58

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 62.15

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1924	1538	1035	1319	1108

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.57

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
153	413	0	0	54

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.06

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
115	51	93	27	23

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
521	580	585	475	402

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.71

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	0	2	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	0	1	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
57	06	01	03	04

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Vision: To create an unbreakable, nurturing and an everlasting bond between students and Alumni of the college

Mission:

1)   Support the institution in all round development

2)   Guide and motivate students for bettering performance in college and becoming socially responsible citizens and well rounded individuals

3)   Assist college in the planning and implementation of social outreach programmes and skill development activities

4)   Helping college raise funds for developing its infrastructure and resources

5)   Fueling students' aspirations by facilitating in the arrangement of career counselling and other activities that may help in developing professional aspirations

Located in a municipality and surrounded by rural areas the college since its establishment has played a crucial role in carrying forward the torch of literacy and knowledge in the hinterlands of Paschim Medinipur. Unfortunately, due to certain limitations it was unable to register the association formally before 2023. However, the Alumni Association of Chandrakona Vidyasagar Mahavidyalaya has consistently engaged with the college for overall development of the institution and college community on multiple levels. One of the primary reasons that drives emotions behind the practical translation of bonding between the college and its alumni in everyday reality is the fact that most of the ex-students of the college are residents of nearby areas or are parents/relatives of current students. Therefore the alumni are both directly and indirectly engaged with college activities. Therefore, absence of on paper association of the alumni with college should not be interpreted as disconnection between mentioned parties but rather as a bond that does not need formal structures to regulate interaction in a small town setting. The best example of the translation of the college's contribution to the local community are the college's Governing Body Members and Non Teaching Staff as a sizable section from both categories are alumni of Chandrakona Vidyasagar Mahavidyalaya. Both the stated examples stand testimony to the college's contribution in the field of education as well as in shaping well-rounded individuals who are assets for the local community as well as the country.

Both special and extraordinary times in Chandrakona, encourage friendly interaction between alumni and students. The College Foundation Day has always been an informal space for alumni engagement and extraordinary events like cyclones, floods and the pandemic situation have witnessed alumni support in relief and disaster management. The alumni of the college also play the role of trainers, coaches and groomers for the students and assist the college in organizing sports activities, grooming students in the arena of cultural activities like Youth Parliament, Debates and Elocution under the guidance of faculty members. Their examples of participation in community outreach in recent times are Blood Donation

campaigns and alumni participation in the programme conducted in collaboration with St. John's Ambulance Association. The college in recent years also signed a MoU with The City Boys' Club, whose sizeable members are from the institution. Recently, the college alumni took measures for preservation of the Heritage Temple located in the college premises.

Currently registered Alumni: 462

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision: To share and create knowledge, educate, develop skills and facilitate students hailing from remote and rural areas for taking up the role of twenty first century knowledge creators and leaders who can face challenges as ethical, responsible global citizens capable of transforming any obstacle into opportunity.

Mission:

To disseminate affordable quality education in remote and rural areas surrounding Chandrakona

To help learners evolve as solution seekers who are ethically and socially responsible human citizens

To shape and nurture young minds in the direction of innovation by giving them a taste of interdisciplinary and multidisciplinary research

To develop learners abilities and skills for competition in the global arena and kinder the spirit of entrepreneurship

To produce human resources sensitive to issues of Gender, Disability, Environment and Sustainable Development

To actively engage with the questions of culture, preservation and sustainable development as a thrust area of research and development.

The college's governance system is decentralized and provides operational autonomy to its functionaries:

1. **Top Level:** The college administration after seeking suggestions from Teachers' Council nominates different committees for planning and implementation of academic plan as well as in developing learner centric practices and policies. On the basis of recommendation attained from IQAC and Teachers' Council the G.B puts its best foot forward in implantation of all operation based as well as administrative policies.

2. **Faculty Level:** Various committees and cells are formed in due consultation with Teachers' Council

and responsibilities are assigned by the GB and IQAC. HoD's are in charge of monitoring academic and other day to day affairs of their respective departments

Rotation of headship and composition of committees is changed in two years to ensure a uniform exposure of duties for academic and professional development of faculty members. A detailed list of committees has been uploaded for reference.

4. Non-teaching Staff Level: Non-teaching staff are represented in the Governing Body, IQAC and select committees, cells of the college so that their suggestions are regularly sought, considered and implemented by the institution.

5. Student Level: Students are the most important stakeholders in the colleges' ecosystem and integral to all its activities. The college encourages them to take up leadership roles and work in teams so that they develop necessary skills. The Student Union (when functioning), various committees, cells and clubs provide a platform for decentralization of power as well as for students to appreciate and develop team work

6. Participative Management & Strategic Level: The institution promotes participative management on all levels namely: strategic, functional and operational. Chart Uploaded

The college has implemented the four year UG programme from the Academic Session 2023-24 following the affiliating university guidelines and is taking necessary steps for implementation of NEP 2020. The college encourages faculty to attend and organize programmes on NEP, IKS; promoting research that challenge disciplinary boundaries. The college organized a Special Camps for creation of ABC identity for regular and ODL (NSOU) students in collaboration with the Department of Posts. All students enrolled under NEP have ABC ids.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Principal, in consultation with, Teacher's Council and I. Q. A. C analyses the outcomes of the previous year's plans, various stakeholders requirements and chalks out future plans of action at the end of each academic, calendar and financial year. The plan in a manner of speaking is the roadmap for college's development and provides direction to the future plans. Strategic plans are laid out at the beginning of each year. Some of the plans are shared below:

· To upgrade and update teaching-learning methods based on feedback collected from stakeholders and in keeping with latest technological interventions

· To sign more MoUs with educational institutions for enabling better knowledge sharing

· To sign MoUs with industry for job placements

· To introduce new UG and PG courses

· To construct a separate Library building, increase books, journals and introduce OER, Audio Visual Material

· To expand infrastructure i.e., build more Classrooms, equip Laboratories, introduce more ICT enabled classrooms and green spaces

· To increase facilities that may play crucial role in creating equal opportunities for students with disability

· Building second campus for Skill Development Courses

· Lecture Recording Studio

· To construct a modern, airy, spacious canteen

· To make a herb and fruit, garden in the college

· To construct a guest house/rooms on campus

· To steadily introduce more sustainable water management, energy management, waste management and ecological management in order to move towards a sustainable zero energy campus.

· To ensure that Environmental audit, Green audit and Energy audit are conducted on a regular basis

· To introduce courses, exhibitions, fairs on college campus to boost local art and craft

· To further encourage quality research on local history and cultures

· To allocate more funds towards interdisciplinary, multidisciplinary and transdisciplinary research activities

· To help faculty in the strengthening teaching-learning from the perspective of Indian Knowledge Systems in nearby institutions

· Hiring of casual staff on temporary basis and outsourcing online support on contractual basis to smoothen hurdles in office related work

The college is guided, bound by and strictly adheres to the rules and regulations of UGC, Government of West Bengal's Service Rules and of the affiliating university. The college regularly shares vacancy details with the Government of West Bengal however it has no authority to recruit staff on a permanent basis.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Following UGC and State Government norms, the I.Q.A.C of the college conducts appraisal of the Full-time Permanent Faculty. On the basis of guidelines of Higher Education Department, W.B, the college designs and updates the format if and when required or on a periodic basis for the Performance Based Appraisal System (PBAS). To keep a check on all aspects of the appraisal system the college maintains biometric attendance and necessary registers for tracking leaves, Google forms and email records to name a few. The college from the Academic Session 2022- 2023 introduced individual student registers for teachers to strengthen the recordkeeping. The new register is designed in such a manner that all the details of the Academic Session let it be Student Attendance, IA, Tutorial, Practicals, etc., is recorded in a single register by the respective faculty members. Teachers submit their Self-Appraisal Report (SAR) on the basis of these records. Then these details are doubly cross verified by the college office and forwarded to concerned bodies for approval in a systematic manner. Non - Teaching staffs' performance on the other hand is evaluated by the college administration and recommended for the seven years benefit for Group D staff and on the completion of ten years and twenty years Group C staff respectively.

Apart from the activities that are mandatory for Performance Appraisal the I.Q.A.C of the college encourages both Faculty and Non - Teaching Staff to participate in various activities that will help them horne their skills.

Welfare Measures for Staff:

- As prescribed by Government of West Bengal all permanent staff of the college are eligible to draw loan against Provident Fund
- Registered members of the college Cooperative society can avail loan facility at ease and at best interest rates, as and when required
- The casual staff and the permanent Non-Teaching of the college are granted exgratia once a year
- Interest free festival advance is sanctioned to the Teaching and Non-Teaching of the college on request basis
- Teaching and Non-Teaching Staff can avail the benefit of Salary advance system on request
- The college under the aegis of IQAC regularly conducts Health Check Ups and Awareness Camps for the college community and local residents
- Women's Cell and NSS of the college have undertaken some important measures in the recent past for creating awareness on first aid
- Both faculty and student help the college community to check and monitor Blood Pressure and Diabetes; the two biggest health related menaces in our time and age
- The college has taken measures for the enrolment of Faculty in West Bengal Health Scheme and interested faculty have availed the said benefit the rest claim a Medical Allowance every month

The college wants to start a Crèche facility so that the staff can have an eye on their younglings and spend stress free time on Campus.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.41

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	0	0	1

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 67.06

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	17	13	1	06

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institutional Strategies for Resource Mobilization:

Chandrakona Vidyasagar Mahavidyalaya puts its best foot forward to mobilize financial resources required for infrastructural development, on and off campus activities and for community building interventions. Both Financial Donations and Donations in kind are accepted and encouraged and below mentioned are some examples from the past five years' record:

·   Paltry funds are generated by the college by conducting following activities:

- The campus used as exam centre for competitive and ODL examinations
- Fee generated from skill development courses, workshops, research projects, seminars and

conferences

- ·   Donations and financial aid:
- Member of Parliament Lok Sabha and Member of Parliament Rajya Sabha donated ten lakh rupees each from MPLADS fund for infrastructural development
- Open Air Theatre worth eight lakh rupees was funded by an ex-faculty
- Ex-faculty donated One lakh rupees for procurement of machines and instruments in the Skill Development Centre
- ·   Donations in kind:
- Furniture donated by faculty
- Alumni driven preservation of the Heritage Temple on College campus

A register is dedicated for recordkeeping of all donations. The college plans to generate funds by renting out facilities like Gymnasium, Auditorium etc.

The primary financial resources of the college are in the form of Grant-in-Aid from the Government of West Bengal. The said grant provides for the salary of the colleges' permanent employees. Fifty percent of the Tuition Fee collected from the students is spent on college development purposes.

The Annual Budget and monitoring of financial resources is spearheaded by the Finance Sub-Committee. The Finance Sub Committee comprising the Principal, Bursar and accounts section, chaired by the President, Governing Body; allocates funds for development, academic, co-curricular, extra-curricular and extension activities. All expenses discussed are proposed by different sections of stakeholders and departments (via various committees), every year. The requirements are discussed and recommended by the Finance Sub-Committee for approval to the Governing Body. All standard financial norms and procedures like quotations/tendering/ E-tendering etc. are followed for procurements and purchases. Strict financial discipline is maintained in case of cash payments. No cash payment is made except for contingency purposes. Digital mode of payment is encouraged and preferred by the college.

The Building Sub-Committee oversees new constructions, expansions and maintenance of available resources and ensures optimal utilization of available resources. E Facilities/Laboratories are shared by select departments. For example, the Department of Computer Science and the Department of Geography share the Computer Laboratory. Care is also taken to ensure minimal wastage of resources especially capital assets. Environmental, Energy and Green Audit is conducted.

External Auditors appointed by DPI, Higher Education, Government of West Bengal conduct the financial audit of the college and in case of delay the college appoints an auditor from the list provided by DPI, so that financial transparency is maintained.

During the pandemic volunteers from Krishnapur Welfare Society: A Non-profitable Organization, cleaned and sanitized the campus for free and in the post pandemic scenario the local municipality carries out said activities for free.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The I.Q.A.C of Chandrakona Vidyasagar Mahavidyalaya plays an important role in maintaining quality of all activities carried out by the institution, as well as in planning, monitoring and offering suggestions for development, based on the suggestions and feedbacks received from all stakeholders of the institution. The I.Q.A.C brings together suggestions from all ends of the college and plans future activities; response and engagement from stakeholders play an important role in recognizing shortcomings and creating scope for improvement.

I.Q.A.C monitors and reviews implementation of ICT in teaching - learning and encourages complete digitization of administrative processes. It encourages departments to conduct research related activities by providing research grant from college funds, financial assistance to conduct lectures, seminars and workshops, publish books on topics related to current research trends (apart from research related to the curriculum). Recommendations of the departments put forth in departmental meeting are thoroughly reviewed and implemented accordingly.

To ensure the quality of teaching and research, IQAC encourages the teachers to attend seminars, symposiums, conferences, FDPs, orientations and refresher courses, faculty and student exchange. While teachers are on duty leave, IQAC in co-ordination with respective HoDs ensures teaching-learning is not hampered by making necessary alternative arrangements. It encourages faculties to integrate latest available technology in teaching-learning as well as in maximum utilization of available resources. Faculty and Student Exchange, Internal and External Academic Audit at periodic intervals, Intra and Inter Departmental lectures, blended mode seminars and conferences and lab-sharing are some more examples from the said direction. Reviewing feedback from all stakeholders and monitoring student progress is yet another crucial task undertaken by I. Q. A. C. In addition, it encourages collaborative work both on intra college and inter college level and is eager and enthusiastically takes up leadership role in capacity building, NAAC accreditation and other activities.

I.Q.A.C. of the college recommends the below mentioned aspects for improving teaching – learning process:

·   ICT integration

·   Use of modern technology and equipment to overcome locational challenges

·   Encouraging Resource Sharing

- · Automation and digitization of Library

- · Developing novel strategies for student support

- · Enriching laboratories

- · Encouraging skill development of faculty and staff

- · Developing Online Resource Centre

As per recommendation of the I.Q.A.C., the college authority has taken the following measures:

- · Access of staff to West Bengal Integrated Financial Management

    System (W.B.I.F.M.S) via personal login Id and password

- · Automated accounts management

- · Student friendly mechanisms

- · Provide high end computers and 24x7 power back-up

- · Involve more women in leadership roles

- · Optimal power consumption

- · Maintaining Clean and Green campus

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Measures and Initiatives:

In spite of legal measures by the High Court and Supreme Court, several reforms brought about by the Government and some remarkable initiatives by the UGC, gender equity in our society and educational institutions is yet to be realized in its full potential. The institution is deeply concerned about the safety and security of women on college campus. The following measures and initiatives are taken by the institution *Chandrakona Vidyasagar Mahavidyalaya* for promotion of gender equity during the last five years.

Various Programs and celebration of Women's Day:

1. Celebration of Women's Day since 2018

2. Webinar on "Gender Difference / Inequality - Consent - Sexual Harassment: Normative

   discrimination versus Socio-legal Rights" on 26th June 2021

   Speaker: Dr. Urmimala Sarkar Munsi, Details: http://meet.google.com/ehu-voxi-bga

   https://youtu.be/vQkelxMVnZQ

3. Program on "Women's Empowerment: Towards Personhood & an Identity of Her Own"

   Speaker: Dr. Manjira Dasgupta, 31st July,2021
   Details: https://meet.google.com/ocx-vkhs-upu https://youtu.be/Q6P-e7PxqOE

   4. Seminar on "Politics of Intersectionality: Feminism, Literature and Queer Studies"

   Date: 4th March, 2022 12 noon to 2:30 pm, Mode: Offline
 5. Celebration of International Women's Day: A Story Reading Session with Dr. Meenakshi Bharat

   on International Women's Day 2022, Date: 8th March, 2022

Meeting Link: meet.google.com/ohvsrog-kuz YouTube: https://youtu.be/dspgoxcufzg

6. Gender Awareness Postcards by Zuban shared with interested students and strategies to carry forward the discussion of Gender Equality at home and community on 10th March, 2022

7. Students' Participation in the event arranged by the women's cell of another college: Three students of the college's women's cell visited Garhbeta College and participated in the Women's Cell's event on 23rd March, 2022.

8. Under the Aegis of Women's Cell a short film **"The Test"** on gender issues was made and was screened at TFO, Mobile Film Festival.

9. Awareness Program on 9th September, 2022: "Debating Gender in the Shadow of NEP 2020: … in Indian Colleges" by Dr. Debaditya Bhattacharya   Date: 9th September, 2022, 1:30 to 2:30 pm, Mode: Offline

10. Women's Cell in Collaboration with NSS organized a Workshop on First Aid for students and Community Members on 24/09/2022

11. Women's Cell in collaboration with NSS organized a Free Health Awareness and Check-up Camp for Women on 12th and 19th November, 2022

Safety and Security for women on campus:

- CCTV surveillance system
- 24 hr Security staff
- ICC, Grievance Redressal mechanism and Shree: Women's Cell
- Art and Posters on Women's Empowerment and College Helpline
- Expedited the process of applications under Kanyashree Scholarship of the Govt. of West Bengal to ensure financial security of female students.

Other Facilities for women on campus:

- The **Girls' Common Room** is located next to the staff room of the teachers.
- Free health check-up
- **MHPS**: Mental health and psychosocial support to protect and promote the mental health and psychological wellbeing of female students and employees.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional Efforts in providing an Inclusive Environment: Tolerance & Harmony, Sensitization of students and employees to the values, rights, duties and responsibilities of citizens

Chandrakona Vidyasagar Mahavidyalaya promises to provide an inclusive environment for all the stakeholders. The IQAC in association with all other Departments has been sincerely trying to sensitize the students and employees of the institution to the constitutional obligations: values, rights and responsibilities of citizen. We sensitize the students to obey the laws of our country, protect the power, unity and integrity of the country, safeguard public property. The college and its employees strictly follow the Government rules of income tax and GST and pay GST, TDS, Professional Tax regularly as per rules. College provides the assistance to the employee in filing Income tax return.

To promote tolerance and harmony towards cultural, regional, linguistic, communal socio-economic diversity and sensitization to human values and duties the following initiatives are taken:

- International Mother Language Day is being celebrated every year on **21 February** to spread awareness of linguistic and cultural diversity, and to promote multilingualism.
- **Republic Day** is observed on 26th January every year to create awareness among students about the Constitution of India.
- Observance of India's **Constitution Day** on 26th November
- Cultural programme on the occasion of Saraswati Puja
- Celebration of "Rabindra Jayanti" on 9th May (pachisi boisakh) every year
- Celebration of **National Science Day** on 28th February every year
- Organising of Raksha Bandhan Utsav (in Shravan Poornima around July and August) to instil a feeling of togetherness and love between Hindus and Muslims of Bengal
- **Independence Day** is observed on 15 August every year by Flag Hoisting followed by cultural program.
- Pre-Durga Puja celebration as it was declared as an Intangible Cultural Heritage of Humanity by UNESCO in 2021. It has become a cultural and secular event with a space for social and artistic activities.
- Celebration of Christmas Eve on the occasion of Christmas day on 25th Dec. and New year
- Celebration National Yuva Divas, January 12
- National Anthem Day, March 3
- International Women's Day, March 8
- World Environment Day, June 5
- International Yoga Day, June 21
- National Sports Day, August 29
- Teachers' Day, September 5
- NSS Day, September 24
- World AIDS Day, December 1
- Human Rights' Day, December 10

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title: **WOMEN EMPOWERMENT AND GENDER EQUITY VISION of the College**

Objectives:

1. To bring awareness about redressal mechanism in case of sexual harassment, ragging, eve-teasing and dowry system
2. Involve social activists and legal experts to enlighten the girl students on human rights and equal opportunities
3. Organize debates and discussions on gender equality and women empowerment
4. Awareness programs on women related health problems

Context: The college organized several awareness programs and activities to empower female students. As the gender sensitization programs revealed several disparities and inequalities, people especially the other gender, urged discussing gender and roles of gender. Similarly, the various legal protective provisions for women were misunderstood as undue favour meant to belittle men. Under this circumstance, the college has created an exclusive cell for women and encouraged girl students to participate in the programs on gender sensitizations.

Practice:

- The college has involved significant number of female volunteers in the NSS unit of the college.
- The program officers, coordinator and the volunteers of NSS unit and women's cell have implemented the awareness programs in consultation with NGOs, Legal and Health Experts and Government officials for the protection of women's rights and actively empower women creating conditions for gaining confidence in their abilities.
- College aims to prevent social evils like eve-teasing, ragging and dowry system providing necessary counselling and guidance.

The College has organized several awareness programs so far extensively and some of them are:

- Webinar on "Gender Inequality - Consent - Sexual Harassment" on 26th June 2021
- "Politics of Intersectionality: Feminism …" on 4th March, 2022

- Women's Cell and NSS organized a Free Health Check-up Camp for Women on 12th and 19th November, 2022
- Celebration of International Women's Day on 8th March, 2022
- Gender Awareness Postcards by Zuban shared with interested students and strategies to carry forward the discussion of Gender Equality at home and community on 10th March, 2022

Community female role models are crucial for changing stereotypical perceptions on gender. The college provides this platform by entrusting women with leadership roles.

Evidence of Success:

Women empowerment and gender equity concerns the rights and benefits, obligations and opportunity among the students in the college. As such, the girl students are spontaneously participated in the different programs and activities of the college with the boy students in every aspect.

- ICC, Grievance Redressal mechanism and Shree: Women's Cell
- Participated in the event of Women's Cell of the other college (Garbeta College)
- Observance of International Women's Day every year on 8 March

- CCTV surveillance
- 24-hour Security staff
- Art and Posters on Women's Empowerment and College Helpline
- Implementation of guidelines for Gender Champions in college
- Female students securing and pursuing professional careers in cities

Problems Encountered and Resources Required:

1. To ensure all round support and participation of female teachers and girl students in the programs is a tough task.
2. Organizing various programs during working hours, sometimes, has led to sacrifice the classes.
3. More vocational courses and Special computer training programmes are needed to be introduced in the college to provide girls with the necessary skills for achieving financial independence.

Best Practice-2

Title of the Practice:

Promotion of the Indigenous Culture and Local Knowledge Systems

Objectives of the Practice:

- Encourage inclusive environment and provide a common platform for the present generation from

both dominant and marginalized groups may exchange their ideas, technology and culture
- Spread awareness among students and community about the underprivileged yet culturally rich inhabitants of our district
- Protection and preservation of the popular customs, skills, wall painting (*'Bhit Potaw'*/ *'Rangoli' design*) and other practices of tribal communities.

The Context:

Young people are mainly concern to the cutting-edge techniques and modern facilities. It is very important for a society that the students and youth are connected to the roots especially their traditions and indigenous culture. A significant number of students from Santali community take admission in the college every year. The college believes that it is imperative to preserve their cultural diversity, traditions and connect them organically to their roots

The Practice:

Chandrakona Vidyasagar Mahavidyalaya has taken the following initiatives to promote the indigenous culture:

- **Honours programme in the Santali language** has been introduced in 2019. In the academic session 2022-23, the Santali department is running with total 101 number of students including all three years.
- The college has celebrated the following events to make coming generations aware of the freedom movements by tribal community:

- **HUL DIWAS** on **30th June**
- **JANJATIYA GAURAV DIVAS on 15th November**
- **SANTALI BHASA DIVAS on the 22nd December**
- Santal students participate in cultural programmes and perform Santali dance with folk music instruments like flutes, pipes and drums on campus
- An advisory board for Adivasi studies has been formed by the eminent Professors of Santali from Vidyasagar University and its affiliated colleges.
- A **Centre for Adivasi Studies** has been established for the first time among all affiliated colleges of Vidyasagar University.
- Various **traditional musical instruments** are displayed and preserved in the **museum** to create interest about the indigenous culture.
- The centre for Adivasi Studies organizes workshops on indigenous skills, arts, crafts etc.

Evidence of Success:

- Introduced three-year Santali honours programme. Students can opt Santali language as general course also.
- Better ethnic cooperation and ethnic harmony in the institution, digitalization of some old manuscripts in Santali, learning various indigenous ethnic skills related to arts and crafts, mutual respect for each other etc.
- The Covid guidelines *has been translated in Santali* and broadcasted through FM 90.8 MHz and

> Internet radio station of Vidyasagar University.
- Providing 100% scholarship to tribal students

Problems Encountered and Resources: The college has not faced problems in promoting indigenous culture. However, organising activities for students without disrupting the academic schedules in a semester system is challenging. While organising the Santali programme in the college, necessary funds are released by the college to make their events successful. Financial Support or sponsorship is necessary for the implementation of students' cultural programs or to host any program related to this practice.

Future Plan:

- Translation of Santali literature
- Expansion of the Museum
- Separate Website for Adivasi Studies

Introduce fellowship for researchers

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"Punarbittam punarmittam punarbharya punarmahi

Etatsarvam punarlabhyam na sariram puna? puna?."

Everything in life can be regained - money, friend, wife and earth/kingdom but the one thing that can never be regained is one's health. If health is lost, it is lost forever as is impossible to regain the lost vigour. Therefore, taking care of one's health is of utmost importance for an individual. Apart from imparting holistic education to the students, the college has endeavoured to boost physical well-being of the student. The college emphasises on health-related initiatives for all stakeholders as well as for the

local community via outreach programmes. In view of the fact that a large section of students coming from economically weaker background, we need to take steps to cover some common health issues at free of cost. Keeping this in mind, the following activities were carried out:

The NSS unit organizes various awareness campaigns all-round the year. Some of the important awareness campaigns are listed in the following:

- Plastic free campaign on campus

- Women's Health and Hygiene

- Blood Group Detection Camp and Plastic waste free campaign at Chandrakona Rural Hospital as outreach activities

- Thalassemia Detection Camp

- Tobacco Awareness Program to discuss the tobacco related health hazards

- Yoga Day Celebration

- Importance of Cleanliness: Swacchata Avijan at college campus

- Blood Donation Camp at college campus

- AIDS day Observation

- In light of the Covid-19 situation, speech and poster campaign programme on prevention of Covid-19 was organized on campus.

After the onset of Covid Pandemic, we all have realized the importance of health and hygiene. Therefore, In addition to the above activities, the college organized following programmes:

- COVID vaccination camp on campus

- Yoga Camps in the college campus by the Physical education department and encourage the people of this locality for participation. Stress management and wellness are also the part of activities.

- College has opened its gymnasium for community access every day for certain period of time

- First Aid training camp for students has been organized in collaboration with St. John's Ambulance Association to address the growing need for effective first aid to deal with the increase in accidents occurring with the development of an industrialised and urbanised society.

- Interactive lecture session has been arranged on breast cancer in association with Medica Super speciality hospital (Kolkata) on campus. In this connection, a health awareness camp on women's

sexual and reproductive health was held on campus for staff and community. As one of the community outreach programmes, the college organized a free health awareness and medical camp in the adopted village 'Bhilaibani'.

- In the age of digitalization, students have to share longer time on the screen of computer and mobile for their online teaching and learning. Most of the times they neglect the eye health and fail to maintain good eyesight due to negligence. College has taken initiative to keep their eyes healthy by organizing free Eye Check-up camp for students in association with Lions Club.

- College provides the facility of separate medical room on campus. Regular primary health check-up like tests of blood sugar, blood pressure etc. for all students and staff is conducted by the staff of Physical Education department.

- College is concerned about the potential health hazards due to the drug addiction primarily among the students and youth in India. A MoU was signed between Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya (PBKIV), Ghatal and the college to focus on mental & physical wellbeing of students and adolescent. In this connection, a social welfare programme has recently been organized on "Nasha Mukt Bharat" in collaboration with PBKIV to create awareness among students about the harmful effects of drugs.

In addition to that, the college has recently introduced the Group Personal Accident Insurance Policy for total number of 1089 students of the college. The students are insured under the ICICI Lombard Group Personal Accident Insurance policy with sum insured of two lakh rupees for each student. Students can get the benefit of cashless facility for hospitalisation and OPD due to accidental injury. It covers the cases of accidental burns, animal bite, snake bites and insect bites which are very common in this rural area. The college has paid a gross premium of Rs. 1,63,350/- for this insurance policy. Besides, the college has come under West Bengal Health Scheme for faculty members.

As the physical well-being is related to mental and emotional wellbeing also, the college cannot neglect this aspect as the studends are from 18-22 years, a sensitive age group, who need hand-holding to evolve into well- balanced future citizens. Moreover, suicidal attempts have been noticed in this district. Counselling programmes are arranged by the Physical Education department on campus for students and the college has participated in 'Suicide Prevention Camp' in Ghatal sub-division.

All teaching and non-teaching staff sincerely work to hold it in high esteem with loyalty and reverence in imparting quality education and providing support to follow the healthy lifestyle of students. In addition, dedicated gymnasium, playground, basketball court, medical room, modern laboratory, distinguished and dedicated faculty members, efficient support staff and green campus are assets of this college.

Through varios capacity-building initiatives, the college has been able to address the growing need to maintain good health and hygiene in post pandemic era and provide health insurance benefit to the students. The college has regularly organized several campaigns and health checkup programmes to improve the overall physical health and well-being of students, all stakeholders and the local community as the college believe the fact that a healthy student can build a healthy society and healthy society can build a healthy nation.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

- After a period of almost five year gap in March 2021 current Principal joined the college. Under the able guidance of the Governing Body and the Principal the college geared up in the desired direction for NAAC accreditation.
- Chandrakona Vidyasagar Mahavidyalaya constantly encourages and endorses students to participate in sports and extracurricular activities. Recently, a student secured 7th position in the inter-university competition held at TNPESU, Chennai in 2024 and has been selected for Khelo India University Games scheduled to be held at Guwahati.
- MoU signed with Appdex Private Limited, a private limited company providing vocational courses and allied services in the fields of different skill training modules under the guidelines of National Skill Development Corporation.
- Institution introduced individual Teachers' Attendance Register following self appraisal format.
- Constuction of a UGC funded Womens' Hostel on campus is on the verge of completion.
- The college applied for enlisting as a National Testing Agency examination center.
- Though the college runs no PG courses, it holds the prestige of becoming the examination centre of Vidyasagar University PG examination. Besides, the institution is the examination center of Netaji Subhas Open University UG examination and other public examinations.
- Rainwater harvesting system established in the college as an initiative of its proactive approach towards sustainable development.
- The institution in its manoeuvre to root out pollution within the campus, has tied up with West Bengal Pollution Control Board that has committed to provide us with financial aid to run awareness initiatives. The board has also supplied us E-waste bin for discarding electrical/electronic devices which leads to adverse human health hazards and environmental pollution.
- The college in support of government (like SDO, Ghatal, WB) and non-government (e.g. RICE Education, O2 Academy) organisations runs job preparation programmes.
- The college follows instructions of the UGC SAKSHAM portal and implements its guidelines.
- The college encourages teachers to register at the MMTTP portal.
- The college follows the Tweets/Xs of UGC, Sahitya Akademi and different central government ministries and re-Tweets them.
- The all-inclusive blossoming of the students is made realizable through sustenance of balance between academics, sports, yoga, co-curricular activities and other social responsibilities.

Concluding Remarks :

Nestled in the pristine historic teeny town of West Midnapore district, Chandrakona Vidyasagar Mahavidyalaya set off its journey on 16th December, 1985 from a titchy tin shed house and lean departments with the hope of illuminating young learners in the vicinity with the light of education. Starting off with a handful of students, the college is now teeming with around two thousand three hundred students. In its journey of more than three and a half decades so far, the college has witnessed a tapestry of glimmering opportunities and swingeing

challenges.

It is the unwavering commitment of the Teaching and Non-teaching staff of the college that has helped to cast off the intrinsic odds and made the journey easy. Despite being understaffed and short on resources, the college administration pushes on with its crucial support functions uninterruptedly largely from devout dedication towards the institution and nation at large.

The college persistently strives to foster education of the highest standard to nurture social and economic progression along with human values for the all-inclusive target of nation-building. The institution puts its best foot forward to ensure inculcation of core values that contribute and strengthen national development, foster global proficiencies and indoctrinate value system that is integral to the Indian culture among the students.

Following the core philosophy of the *Bhagavad Gita*, the college constantly focuses on the performance of its dharma in the best of its abilities so that the society can reap maximum benifits of informed education rooted in Indian knowledge systems. This is the college's first attempt for securing NAAC accreditation and this moment stands testimony to the sincere attempts of the college to set world class standards for a government aided institution in rural India. The college believes that this is an important attempt to move towards light and selfless performance of dharma. To quote, the *Bhagavad Gita* (Chapter 2, Verse 40): "Efforts are never wasted and failure is nonexistant."