



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		CHANDRAKONA VIDYASAGAR MAHAVIDYALAYA
• Name of the Head of the institution	PROFESSOR MANORANJAN GOSWAMI	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03225267279 03225266294	
• Mobile No:	9434223896	
• Registered e-mail	chandrakonavm@chandrakonavm.ac.in	
• Alternate e-mail	principal@chandrakonavm.ac.in	
• Address	CHANDRAKONA	
• City/Town	CHANDRAKONA TOWN - PASCHIM MEDINIPUR	
• State/UT	WEST BENGAL	
• Pin Code	721201	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	VIDYASAGAR UNIVERSITY				
• Name of the IQAC Coordinator	DR SUKLA NANDI				
• Phone No.	9735564873				
• Alternate phone No.	8250525234				
• Mobile	9735564873				
• IQAC e-mail address	coordinator.iqac@chandrakonavm.ac.in				
• Alternate e-mail address	principalcvm1985@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.chandrakonavm.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.chandrakonavm.ac.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.56	2024	30/05/2024	29/05/2029
6.Date of Establishment of IQAC			15/01/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Higher Education	Grant-in-Aid	Government of West Bengal	2023-2024	40477477	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Student Health Scheme		
Iraboti Skill Development Centre and Centre for Adibasi Studies		
Implementation of Solar Panel and Rain water harvesting		
NIRF listed		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Filling up the vacant posts	1 Assistant Professor joined during last year	
Upgradation of Career Counselling cum Placement Cell	Initiated	
Computer based Test Centre (CBT) under NTA(National Testing Agency)	Primarily selected	
Enhancement of Scholarship	62.15% of the total number of students getting a Scholarship	
Opening of new UG and PG Courses	Application submitted new PG	

	courses in English and Bachelor of Physical Education and Sports to the concerned authority
To construct Open Air Theatre(Sanskritik Mandap) and Seminar Hall	Completed
E-learning center	Completed
Play Ground Renovation	Completed
Computer equipped laboratory for the department of Geography	Completed
Enhancement of MOU	Enhanced
Establishment of Film club	Film Club Drishyam Established at college campus
Internet facility speed enhancement	Increased the internet bandwidth from 30 to 100 mbps
Renovation of Gymnasium and Basket- Ball court	Completed
ISO 9001:2015 certification	ISO 9001:2015 Certified on 25 August,2023
Enhance funding from Alumni Association of the college	Initiated
To update college website	College website updated
To adapt rain- water harvesting technology	Rain- water harvesting technology adapted
Implementation of Solar Panel	Purchased 4 Loom Solar 550Watt Momoperk Half Cut panel,1 Luminous Solaverter Pro 2KVA and two150ah Luminous Solar Battery for backup
IT Infrastructure in Library	Implemented
A.V Lecture Recording Room	Completed
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Body, Chandrakona Vidyasagar Mahavidyalaya	24/08/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	16/03/2024

15. Multidisciplinary / interdisciplinary

Our college has always aimed for a multidisciplinary approach in academic and co-curricular activities. Students are encouraged to undertake projects in a multidisciplinary or interdisciplinary mode by forming teams composed of members from different courses. This approach is particularly emphasized in Environmental Studies, which draws from disciplines such as Geography, Philosophy, and English. Additionally, our certificate courses are designed to be multidisciplinary. For example, Hardware courses are taught through collaboration between the Physics and Computer Science departments, while the Computer Science department offers Hands-on Computer courses.

16. Academic bank of credits (ABC):

As per the affiliating university's order the Academic bank of credits (ABC) Id is mandatory for all the students who were admitted in the Academic year 2023-24. All registered students of our college have ABC id. Creation of Digi locker identity available for the students to ensure the benefit of the Academic Bank of Credits (ABC).

17. Skill development:

Our college has a skill development centre called the IRABOTI SKILL DEVELOPMENT CENTRE. Through this centre, we are offering three courses in collaboration with the Government of West Bengal: Garment Manufacturing, a Beautician Course, DTP Training, and a Certificate Course in Spoken English and Spoken Sanskrit.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System encompasses knowledge from ancient to modern India and reflects the country's aspirations for the future in areas such as education, health, and the environment. Currently, our teaching and learning activities are conducted in Bengali and

English. Sanskrit, which is the root of many North Indian languages and holds a wealth of ancient wisdom, is offered as a subject in both the Honours and General courses at the undergraduate level. Additionally, the Department of Sanskrit at our college has organized a Certificate course in Spoken Sanskrit in collaboration with the Central Sanskrit University in New Delhi. We have also introduced another Indian language, Santali, which is widely spoken by the local Adivasi community. Santali is offered in both Honours and General courses at the undergraduate level as well.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Respective Head of the Departments, Academic Sub-Committee, Teachers' Council and IQAC orients faculty members to create awareness through student induction programmes regard

20.Distance education/online education:

The college encouraged online teaching-learning by using platforms like Google Meet, WhatsApp, etc. Knowledge exchange through online/blended mode has become a part of the colleges' curriculum delivery process. Zoom and Google subscriptions help in carrying out international interactions in a smooth and hassle-free manner. Various apps are used by faculty to support offline learning. A recording studio in the college premises built up to encourage faculty participation in the creation of MOOCs and engagement with SWAYAM. The college has a Study Centre of Netaji Subhas Open University in its premises which is recognized by the UGC Distance Education Bureau that offers both UG and PG courses and promotes distance learning.

Extended Profile

1.Programme

1.1 15

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2358

Number of students during the year

File Description	Documents
Data Template	View File

2.2 847

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 586

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 52

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0.0

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2358
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	847
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	586
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	52
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0.0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	54
Total number of Classrooms and Seminar halls	
4.2	155.70234
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	122
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Chandrakona Vidyasagar Mahavidyalaya, affiliated to Vidyasagar University, implements the university-prescribed curriculum with active faculty participation in syllabus framing and review meetings. The college prepares its academic calendar in alignment with the University Calendar to streamline academic, co-curricular, and extracurricular activities. These calendars are shared on the college website, notice boards, and by HoDs to ensure that students remain well-informed.</p> <p>The academic calendar specifies key details such as class commencement dates, internal assessments (IA), exams, events, and holidays. HoDs oversee syllabus distribution, prepare departmental routines, and ensure timely curriculum delivery through regular meetings and assessments. Two Internal Assessments are conducted each semester, with prior notification to students. Digital platforms like Google Classroom and WhatsApp are utilized to enhance engagement and share academic resources. Regular meetings</p>	

of the Academic Sub-Committee, Routine, and Examination Committees ensure efficient implementation and monitoring of all academic activities.

The college is also taking initiatives to align with NEP objectives, focusing on both students and teachers. Efforts include promoting interdisciplinary learning through institutional visits and implementing 120 hours of community service for students. Additionally, the college is planning to publish subject-specific SEC and MDC books authored by faculty. Regular faculty teaching plans and committee meetings further ensure effective and organized curriculum implementation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Chandrakona Vidyasagar Mahavidyalaya is affiliated with Vidyasagar University. Before the start of each academic year, the institution prepares and publishes an "Academic Calendar" following the directives of the affiliating university. This calendar includes all relevant information regarding curricular, co-curricular, and extra-curricular activities. It is made available on the college website and displayed on the college notice board. The academic progress of students is monitored regularly through continuous internal evaluation strategies, which include mock tests, class tests, seminars, project work, and quizzes. Based on the academic calendar, the college organizes its internal assessment activities for both students and faculty.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	No File Uploaded								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
15									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
11									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

331

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

331

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Chandrakona Vidyasagar Mahavidyalaya integrates crosscutting issues such as Environmental Studies (ENVS), Gender Studies, Indian Constitution, Professional Ethics, Human Values, and Sustainability into its curriculum, aligning with NEP objectives to foster holistic development, critical thinking, and socially responsible citizenship among students:

- **Environmental Studies (ENVS):** The AECC Environmental Science paper in Semester I educates students on topics, like climate change, pollution, and sustainability.
- **Gender Studies:** Courses such as Women's Writing (English), Gender and Society (Education), and Women's Movement (Political Science) address gender sensitization. Literary texts in Bengali and Santali Honours explore gender equality and empowerment themes.
- **Indian Constitution and Human Values:** NEP introduces courses

like the Indian Constitution, focusing on constitutional values, human rights, and social justice. History and Political Science highlight democracy and civic responsibility, while Philosophy and Education offer courses on Value Education and Peace and Ethics.

- **Professional Ethics:** The UG Education Honours program includes a paper, Life Skill Education, which emphasizes professional ethics. Additionally, Computer Science courses on Ethical Security and Physical Education modules on Personality Development, Yoga, and Stress Management further promote awareness of professional ethics.
- **Sustainability:** The curriculum incorporates sustainability topics through Geography, Social Sciences, and Science modules, addressing global challenges like climate change and sustainable development.

These initiatives foster holistic development, critical thinking, and socially responsible citizenship among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1684

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.chandrakonavm.ac.in/page.aspx?page_id=1242

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1779

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

479

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Chandrakona Vidyasagar Mahavidyalaya has implemented several mechanisms to identify slow learners and advanced learners. These include: 1. Conducting mock tests, class tests, open book tests, and assignments, and facilitating interactions outside of class, which allow teachers to assess and differentiate between slow and advanced learners. 2. Evaluating students' performances in undergraduate end-semester examinations. 3. Observing and assessing student participation in classroom activities. 4. Involvement in departmental internal assessments. ****Measures for Supporting Slow Learners:**** 1. Providing simplified reading materials and employing storytelling techniques. 2. Offering remedial classes, counselling, mentoring, and using audio-visual media, along with open book tests. 3. Communicating students' progress through parent-teacher meetings. 4. Conducting intensive coaching and tutorial classes. 5. Teaching in a bilingual mode and using regional languages. ****Programs for Advanced Learners:**** 1. Encouraging students to solve previous years' university question papers. 2. Offering special guidance for research projects and preparation of research articles. 3. Providing access to add-on courses and e-resources. 4. Supplying advanced study materials. 5. Recognizing their achievements at various forums. 6. Guiding them in preparing PowerPoint presentations and encouraging participation in workshops, webinars, and seminars.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2358	52

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process has been/is being enhanced through the integration of technology and the adoption of participatory, interactive, practical, and experiential methods. ICT-enabled teaching facilitates easy access to online resources, and in the post-pandemic scenario, blended learning has further enriched the process, ensuring seamless and uninterrupted learning. Enriched Learning Practices

The college promotes practices that enhance the learning experience:

- Empirical/Experiential Learning:
 - Use of ICT:
 - Virtual Classrooms and Online Classes:
 - Field Study:
 - In-House Projects:
 - Workshops:
 - Internship:
- Participative Learning:
 - Interactive Teaching:
 - Group Discussions and Student Seminars:
 - Problem-solving and Hands-on Learning:
 - Digital and Wall Magazines:
 - Rallies: .
 - Tutorials and Remedial Classes:
 - Outreach Activities:
- Value Education:

ICT Infrastructure

The college has strengthened its ICT infrastructure for enhanced teaching and learning:

- 19 ICT-enabled classrooms

- 08 Laboratories
- 02 E-learning Centers
- 01 Online Resource Center
- 08 Smart Classrooms
- 01 Smart Seminar Hall
- Wi-Fi-enabled campus (speed increased from 30 to 50 Mbps)
-

ICT Tools and Facilities

The following ICT tools are regularly used:

- Desktops and laptops
- Smart boards and projectors
- Digital cameras
- Printers/photocopiers/scanners
- External hard drives and pen drives
- Virtual classrooms and digital platforms

Additionally, the institution has applied for institutional membership in the American Library, which will provide access to enriched journals, including JSTOR, further enhancing research capabilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT -enabled tools for effective teaching-learning processes.

The college has strengthened its ICT infrastructure for enhanced teaching and learning:

- 19 ICT-enabled classrooms
- 08 Laboratories
- 02 E-learning Centers
- 01 Online Resource Center
- 08 Smart Classrooms
- 01 Smart Seminar Hall

- Wi-Fi-enabled campus (speed increased from 30 to 50 Mbps)
-

ICT Tools and Facilities

The following ICT tools are regularly used:

- Desktops and laptops
- Smart boards and projectors
- Digital cameras
- Printers/photocopiers/scanners
- External hard drives and pen drives

Virtual classrooms and digital platforms.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://chandrakonavm.ac.in/document/2.1/2.3.1_link[signed]_20240205_132338.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

568

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Chandrakona Vidyasagar Mahavidyalaya ensures a transparent and structured internal assessment process, promoting academic accountability and fairness. The Routine and Examination Committee supervises the scheduling and execution of assessments, with notifications disseminated through the college website, digital notice boards, official WhatsApp groups, and social media platforms.

Internal assessments, including class tests, assignments, project submissions, and practical exams, are conducted regularly as per the academic calendar. Attendance, which forms a part of the assessment, is recorded monthly and displayed on departmental notice boards for student verification. Faculty members provide constructive feedback by discussing evaluated scripts and assignments with students.

To ensure consistency, marks awarded by individual teachers are moderated by departmental moderation committees. The average of two internal assessment marks is finalized and submitted to the university, reflecting a fair and uniform evaluation process. This robust system supports student learning, prepares them for university exams, and upholds transparency and reliability.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-defined mechanism to address internal examination grievances promptly and transparently. Students can raise concerns about attendance, marks, or evaluation through departmental discussions, grievance drop boxes, or an online grievance redressal system.

Attendance records are displayed monthly, allowing students to verify and request concessions for medical or extracurricular reasons. Evaluated scripts and assignments are shared with students, providing an opportunity to discuss any discrepancies with faculty. Parent-teacher meetings further enhance communication and grievance resolution.

The Grievance Redressal Committee addresses complaints

efficiently, ensuring fairness and satisfaction. Moderation of marks by departmental committees ensures parity across subjects, reinforcing trust in the internal assessment process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Chandrakona Vidyasagar Mahavidyalaya offers 15 undergraduate programmes aligned with the curriculum prescribed by Vidyasagar University. Since the introduction of the NEP, Programme Outcomes (POs) and Course Outcomes (COs) have been provided by the University. However, before this, the college departments actively identified and outlined the outcomes to ensure clarity and awareness among students.

Departmental orientation sessions play a key role in helping students understand course-specific objectives. Faculty members ensure holistic student development by fostering critical thinking and encouraging connections between academic content and real-life issues such as gender inequality, caste discrimination, superstitions, and environmental challenges. Courses like AECC (MIL), AECC (Environmental Sciences), and SEC strengthen communication skills and promote sustainable development.

Co-curricular activities, cultural events, and sports promote teamwork, leadership, and mutual respect while instilling discipline and professional ethics. Activities such as awareness campaigns, plantation drives, rallies, and community engagement projects emphasize social responsibility and resource conservation.

Observances of national days, including Independence Day and Constitution Day, instil patriotism and civic responsibility, preparing students to contribute positively to society. Opportunities to interact with academicians, professionals, and social workers further enrich students' perspectives, fostering an

appreciation for diversity and ethical conduct.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://download.vidyasagar.ac.in/Default.aspx?CAT=28
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme Outcomes (POs) and Course Outcomes (COs) available on the college website serve as a guiding framework for students, particularly first-generation learners, by clearly defining the expectations of each programme and course. Faculty members evaluate these outcomes through students' performance in assessments, participation in various activities, and contributions to the community, promoting their overall development.

The Academic Calendar, aligned with Vidyasagar University guidelines, ensures structured planning. Feedback, grievance mechanisms, and participation help assess student progress. Beyond traditional benchmarks like exam results, the college evaluates outcomes through higher education progression, placements, and community contributions, addressing challenges faced by rural, marginalized, and female students.

Initiatives by the Placement Cell, Skill Development Cell, and Incubation Cell, including workshops, career counselling, and campus placements, further enhance student success. Active participation in extension activities and achievements in academics and professions demonstrate the effectiveness of the learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://download.vidyasagar.ac.in/Default.aspx?CAT=28

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

586

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.chandrakonavm.ac.in/page.aspx?page_id=1249

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.chandrakonavm.ac.in/page.aspx?page_id=1242

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

29

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****12**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****07**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Extension activities are essential initiatives that connect students with the community and engage them in addressing real-world issues. Chandrakona Vidyasagar Mahavidyalaya actively undertakes such programs, fostering holistic development and a sense of responsibility among students while contributing positively to society.

The college has organized various impactful programs to address societal and environmental challenges. A workshop conducted by the National Disaster Response Force (NDRF) equipped students with disaster preparedness skills, ensuring they are ready to assist

during emergencies. Participation in Yuva Sangam Phase IV at Haryana Central University offered students a platform for cultural exchange and discussions on social issues, promoting national integration. In March 2024, the college hosted a theatre workshop, encouraging creative expression and raising awareness about social concerns through art. The Department of Chemistry has spearheaded an innovative pilot project to address the environmental hazards of crop residue burning, with plans for large-scale implementation.

The college also organizes health camps, sanitation drives, blood donation camps, and environmental clean-up campaigns, fostering leadership, teamwork, and empathy among students. These activities bridge academics and real-world challenges, promoting holistic growth and active citizenship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

775

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides a range of facilities to support effective teaching and learning:

Classrooms and ICT Facilities:

19 ICT-enabled classrooms, including 8 smart classrooms with projectors, smart boards, and LED lighting.

Faculty utilize virtual platforms like Google Classroom and Teachmint.

E-Learning Centre and E-Corner for digital learning access.

Libraries and Academic Resources:

Central library with an E-Corner and 12 departmental libraries.

Shared computer and printer facilities for faculty in the staff room.

Laboratories:

10 laboratories: Physics (2), Chemistry (1), Computer Science (2), Geography (2), Mathematics (1), and Physical Education (2).

Equipment and Power Backup:

High-quality benches, blackboards, laptops, computers, scanners, and reprographic machines.

Generators and inverters ensure an uninterrupted power supply.

Future Initiatives:

Plans to establish an additional Seminar Hall/ICT-enabled classroom and a Computer-Based Test (CBT) Centre to meet NTA standards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://chandrakonavm.ac.in/document/1/4.1.3_20241223_143025.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides comprehensive facilities for extracurricular and co-curricular activities:

Sports Facilities:

Gymnasium and yoga centre with mats in a multipurpose hall (560 sq. m.).

Outdoor courts for basketball and volleyball, and indoor and outdoor badminton courts.

Playground (2420 sq. m.) for track and field events.

Cultural Facilities:

Open-air theatre with a green room for performances.

Dedicated cultural equipment storage in the green room.

Health and Performance Equipment:

Sphygmomanometers, glucometers, spirometers, and smart weighing scales to support student and faculty well-being.

Creativity and Student Engagement:

Departmental notice boards and wall magazine boards for showcasing student creativity, including writings, paintings, and artwork.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

54

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

54

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://chandrakonavm.ac.in/document/1/4.1.3_20241223_143025.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

121.01611

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

•

Library Automation:

Partially automated using KOHA software (Version 21.05) since 2017.

Key Features:

Circulation Management

Online Public Access Catalogue (OPAC)

User Discharging System

Barcoding of Books and Patron Cards

Reports on Circulation Statistics, Patron Details, and Discharge Details

• Library Details:

Opening Hours:

Monday to Friday: 10:30 AM to 04:30 PM

Saturday: 10:30 AM to 02:30 PM

Collection:

16,000+ books

6,000+ e-journals and 200,000+ e-books (via NLIST & NDLI)

3 newspapers and 4 magazines

• Facilities:

WEB OPAC: Enables users to search books, and e-resources, and manage accounts remotely. Users can also suggest books to the librarian.

Reading Room:

Dimensions: 6.28 x 7.75 meters

Adequate furniture, separate arrangements for teachers, a free Wi-Fi zone, and an e-corner

Search Zones:

Dedicated zones for OPAC and e-resource searching

Book Bank: Provides semester-long access to books for poor and meritorious students.

Question Bank: Repository of old question papers in physical and digital formats accessible via the library website.

Reprography: Dedicated Xerox machine for user convenience.

• Orientation Programme:

Organized to familiarize new students with library resources, including e-resources via NLIST and NDLI.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	View File								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
0.76334									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Audited statements of accounts</td><td>View File</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
51									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of library usage by teachers and students</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

Chandrakona Vidyasagar Mahavidyalaya provides robust ICT facilities, regularly updated to meet academic and administrative needs.

The college has 122 computers, including laptops for teachers and office staff, which are upgraded as required.

The campus is Wi-Fi enabled through an Internet Leased Line (ILL) with 50 MBPS bandwidth, provided by Ishan Netsol Private Ltd.

The library uses KOHA software, upgraded to its cloud version.

Departments utilize various software for teaching and learning:

Geography: 21st Century GIS Professional, Q-GIS

Physics: Python, FORTRAN

Chemistry: Scilab

Mathematics: C, C++

Computer Science: JAVA, DEV C++, UNIX (UBUNTU), MYSQL, NETBIN, Scilab, R-Programming

Online admission has been implemented since 2019, with all payments processed via Billdesk.

College Management Software manages student-related tasks like challan generation and ID card issuance, while separate software handles accounts.

IT service providers ensure regular updates of software and maintain the college website.

The institution features infrastructure like a biometric attendance system and CCTV monitoring.

Subscriptions to digital platforms like Zoom facilitate seminars, lectures, and conferences.

Plans are in place to establish NTA and CBT examination centres, showcasing the college's commitment to ICT advancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**122**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****27.53077**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Chandrakona Vidyasagar Mahavidyalaya ensures the systematic maintenance and utilization of its infrastructure to support both academic and extracurricular activities.

Campus Maintenance: The campus is cleaned regularly to maintain hygiene. A full-time electrician and plumber oversees electrical installations and plumbing, ensuring uninterrupted services.

Furniture and Equipment: Regular purchases and maintenance of furniture and equipment are undertaken to meet institutional needs.

Computers and Networking: Upgrades to computers, networking systems, and software are routinely performed to align with technological advancements and market demands.

Laboratories: Laboratory attendants ensure the proper functioning and maintenance of instruments in all laboratories.

Library: Central library managed by four staff members under a librarian, the library undergoes regular reviews by the Library Committee to enhance services.

Departmental Library: There are 12 departmental library.

Sports Facilities: Playgrounds, courts, and the gymnasium are maintained by the Physical Education Department and non-teaching staff.

Canteen: The canteen ensures hygienic food preparation and daily cleaning.

College Garden: Experienced gardeners and NSS volunteers contribute to the upkeep of the college garden, creating a green and pleasant campus.

Solar Power: A 2.5 kW Solar Grid Interactive Power Plant and solar lights are maintained by Bikram Solar, promoting sustainable energy use.

These measures ensure a well-maintained and conducive learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://chandrakonavm.ac.in/document/1/4.1.3_20241223_143025.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

1154

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

08

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://chandrakonavm.ac.in/document/1/5.1.3_20241220_124002.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
724	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
724	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

93

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Chandrakona Vidyasagar Mahavidyalaya recognizes the crucial role that students play within its community. Their participation in college administration and extracurricular activities is essential for ensuring transparent governance, fostering a positive academic environment, and protecting students' interests. Traditionally, student representatives were elected through student elections. However, due to concerns about political interference, the Government of West Bengal has temporarily suspended these elections. Despite this, the college administration has actively involved student representatives in various administrative, cultural, and academic committees. These committees include the Anti-Ragging Committee, the Students' Grievance Cell, the Sports Committee, the Internal Complaints Committee (ICC), and the NSS Advisory Committee. During the academic year 2023-2024, students from different departments participated actively in extension activities and contributed to a variety of initiatives, including:

1. Organizing 'Basanta Utsab' and 'Rakhi Bandhan Utsab' in collaboration with the Alumni Association.
2. Running a Blood Donation Camp in partnership with the college's Alumni Association.
3. Assisting the college administration in maintaining a green campus.
4. Conducting the Annual Sports Meet.
5. Organizing cultural competitions within the college.
6. Coordinating the Annual Freshers' Welcome ceremony and the Annual Function.
7. Facilitating various awareness programs for different stakeholders of the college.
8. Celebrating and observing various commemorative days and events.

Through these efforts, students demonstrate their commitment to enriching the college experience and enhancing the overall community spirit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Chandrakona Vidyasagar Mahavidyalaya has a functional Alumni Association. Former students of our College (Alumni) are now well-established in their respective fields i.e., Politics, Education, Literature, Sports, Agriculture, Business and Industry, Social Work and Public Speaking. Alumni play a vital role in the development of Belda College and the promotion of academic culture in the college. Some Alumni made financial contributions for the development of the college. In the academic year 2023-2024, The Chandrakona Vidyasagar Mahavidyalaya Alumni Association was involved in various developmental and constructive activities. A few of them are mentioned below:

1. Book Donation 2. Placement & Career Guidance Assistance

3. Annual Sports Meet**4. Organization of Freshers' Welcome Ceremony****5. Basanta Panchami Celebration (Saraswati Puja)****6. Basanta Utsab (Dolyatra & Holi)****7. Annual Cultural Meet & Annual Function.****8 . Annual College Tour****9. Renovation of Heritage Temple on the campus**

File Description	Documents
Paste link for additional information	https://chandrakonavm.ac.in/document/1/5.4.1_20241224_151243.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To share and create knowledge, educate, develop skills and facilitate students hailing from remote and rural areas
Mission: The college's governance system is decentralized and provides operational autonomy to its functionaries:

Various committees and cells are formed in due consultation with the Teachers' Council and responsibilities are assigned by the GB and IQAC. HoD's are in charge of monitoring the activities of the department.

Non-teaching staff are represented in the Governing Body, IQAC, select committees, and cells of the college so that their suggestions are regularly sought, considered and implemented by the institution.

The Student Union (when functioning), various committees, cells and clubs provide a platform for the decentralization of power as well as for students to appreciate and develop teamwork.

The college has implemented the four-year UG programme from the Academic Session 2023-24 following the affiliating university guidelines and is taking necessary steps for the implementation of NEP 2020. The college encourages faculty to attend and organize programmes on NEP, IKS. The college organized Special Camps for the creation of ABC identity for regular and ODL (NSOU) students in collaboration with the Department of Posts. All students enrolled under NEP have ABC IDs.

File Description	Documents
Paste link for additional information	https://chandrakonavm.ac.in/document/6/6.1.1_20240207_175819.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Chandrakona Vidyasagar Mahavidyalaya emphasizes and implements decentralization in all its academic and administrative operations. Most committees and cells are led by a convener, with teachers, staff, and students involved as members of these groups. Committees are established to address various aspects of education, administration, culture, sports, and the overall development of both faculty and students. To foster creativity and flexibility, the composition of committee members and program coordinators is regularly updated. The members of each cell or committee meet regularly to discuss and organize their activities. An academic council, consisting of all heads of departments and the librarian, proposes academic initiatives, promotes collaborative decision-making, and identifies opportunities for different certificate and life skills programs, allowing for suggestions from all members. The academic programs within the

college are coordinated at the departmental level by the respective heads of departments. Additionally, the Anti-Ragging, Grievance Redressal, and Discipline Committees work to maintain a disciplined and healthy environment within the institute. Various academic committees, including the academic sub-committee, library committee, and routine committee, manage the daily academic operations of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal, in consultation with, the Teacher's Council and I. Q. A. C analyses the outcomes of the previous year's plans, and various stakeholders' requirements and chalks out plans of action at the end of each academic, calendar and financial year. The plan is the roadmap for the college's development and provides direction to the plans. Strategic plans are laid out at the beginning of each year. Some of the plans are shared below: To upgrade and update teaching-learning methods based on feedback collected from stakeholders and in keeping with the latest technological interventions • To sign more MoUs with educational institutions to enable better knowledge-sharing • To sign MoUs with the industry for job placements • To introduce new UG and PG courses • To construct a separate Library building, increase books, journals and introduce OER, Audio Visual Material • To expand infrastructure i.e., build more Classrooms, equip Laboratories, introduce more ICT-enabled classrooms and green spaces • To increase facilities that may play a crucial role in creating equal opportunities for students with disability • Building a second campus for Skill Development Courses

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal, in consultation with, the Teacher's Council and I. Q. A. C analyses the outcomes of the

previous year's plans, and various stakeholders' requirements and chalks out plans of action at the end of each academic, calendar and financial year. Some of the plans are shared below:

To increase facilities that may play a crucial role in creating equal opportunities for students with disability

To construct a guest house/rooms on campus

To ensure that Environmental audits, Green audits and Energy audits are conducted regularly

To introduce courses, exhibitions, and fairs on college campuses to boost local art and craft

To further encourage quality research on local history and cultures

To allocate more funds towards interdisciplinary, multidisciplinary and transdisciplinary

research activities

Hiring casual staff temporarily and outsourcing online support on a contractual basis to smoothen hurdles in office-related work. The college is guided, bound by and strictly adheres to the rules and regulations of UGC, the Government of West Bengal's Service Rules and of the affiliating university. The college regularly shares vacancy details with the Government of West Bengal however it has no authority to recruit staff permanently.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://chandrakonavm.ac.in/document/1/college_organization_20241224_155724.docx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As prescribed by the Government of West-Bengal all permanent staff of the college are eligible to draw loan from Provident-Fund. Registered members of the college Employees Credit Co-operative Society can avail of loan facilities at ease and at best interest rates, as and when required. The casual staff and the permanent Non-Teaching of the college are granted exgratia once a year Interest-free festival advance is sanctioned to the Teaching and Non-teaching of the college on a request basis. Teaching and Non-teaching Staff can avail the benefit of the Salary advance system on request. The college under the aegis of IQAC regularly conducts Health Check-Ups and Awareness Camps for the college community and residents. Women's Cell and NSS of the college have undertaken some important measures in the recent past for creating awareness

of first aid. The college has taken measures for the enrolment of Faculty in West Bengal Health Scheme and interested faculty have availed the said benefit the rest claim a Medical-Allowance every month. The college plans to start a Creche facility so that the staff can have an eye on their younglings and spend stress-free time on campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for both teaching and non-teaching staff is conducted as follows:

1. An academic audit report is submitted to the university each

year, and its analysis is carried out by the Internal Quality Assurance Cell (IQAC) and the Academic Committee.

2. Self-appraisal reports from teachers, which are submitted during the Career Advancement Scheme (CAS), are also placed in the IQAC.

3. Feedback analysis reports concerning teachers are discussed in the Academic Committee and the Governing Body (G.B.).

4. The analysis and evaluation reports from the above processes are reviewed in meetings of the Academic Committee, IQAC, and the Governing Body. The Governing Body then recommends suitable remedial measures to assist low-performing teachers in improving their performance. For the non-teaching staff, the appraisal system is based on punctuality, execution of duties, proactiveness, and overall demeanour. Alongside routine reports from Heads of Departments (HODs) regarding the non-teaching staff assigned to their respective departments, the principal regularly inspects the cleanliness and organization of departments, classrooms, laboratories, and other available facilities. Strict action will be taken against staff members if these facilities are found to be unsatisfactory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college accounts undergo regular audits, conducted internally by auditors appointed by the Governing Body and externally by government auditors designated by the Department of Higher Education, Government of West Bengal. The audit reports are subsequently presented to the Governing Body for review and analysis and finally submitted to the Higher Education Department, Govt. of West Bengal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.9479

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Governing Body of the College, along with the Principal, the Finance Committee, and the Purchase Committee, collaborates effectively to maximize the usage of the college's resources.

****Key Resources: ****

- 1. State Government and Central Government Funds**
- 2. Private Donations**
- 3. Netaji Subhas Open University Study Centre Funds**
- 4. Alumni Contributions**
- 5. Government Agency Funds**
- 6. Corporate Social Responsibility Funds**
- 7. Interest from Investment Funds**

****Optimal Utilization of Resources:****

Chandrakona Vidyasagar Mahavidyalaya has established a clear mechanism to monitor the effective and efficient use of its financial resources, aimed at enhancing academic processes and infrastructure. The allocation of resources primarily supports the following areas:

1. Staff Salaries
2. Development of Physical Infrastructure
3. Introduction of Innovative Teaching and Learning Practices
4. Conducting Seminars and Workshops by Departments
5. Sports and Cultural Activities
6. Support Measures for Students and Staff
7. Software, Electricity, and Internet Charges
8. Library Resources
9. ICT Infrastructure
10. Repair and Maintenance Work

The mobilized funds are utilized following the guidelines set by the management and other funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its inception, the institution's Internal Quality Assurance Cell (IQAC) has made a substantial contribution to the

institutionalization of quality assurance procedures and methods. The main ways that IQAC has contributed to quality assurance and enhancement in the assessment year 2023-24 are as follows: conducting routine audits of the academic, administrative, and environmental aspects of the college; successfully conducting teaching-learning by empowering faculty members through training; holding staff and faculty enrichment programs; introducing a good number of programs and courses; participating in NIRF ranking; strengthening the mentoring system; intensely conducting extension activities; introducing student-centric teaching-learning methodologies; gathering online feedback; conducting seminars, webinars, and training programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, being the central body within the College, monitors and reviews the teaching-learning process regularly. Teachers are asked to maintain an academic diary. The IQAC has designed a structured feedback form on teacher's performance and infrastructure. To review its teaching-learning process, structures and methodologies of operations and learning outcomes, the IQAC also organizes different kinds of audits like academic audits, green and environmental audits, ISO certificates etc. The IQAC analyses admission and result-related data which are shared with the principal who takes necessary action for better performance. Based on feedback collected and audit reports, various innovative activities were planned, and implemented, and reforms were proposed to the management for ratification and implementation. The IQAC makes significant recommendations for the improvement of the faculties and students. Students are encouraged to participate in different seminars and present posters. The faculties are expected to present papers at seminars, conferences, workshops, faculty development programmes, etc. The institution grants leave of absence for the same reasons. The faculties are also encouraged to submit research papers in university-approved

publications as well as compose books, book chapters, and books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college's Women's Cell and IQAC create an annual strategy to promote gender equity in concept and practice. The college holds seminars, talks, outreach activities, and workshops on gender issues including sexual abuse, workplace sexual harassment, women's rights, domestic violence, and the POCSO Act. We conduct women and human rights lectures and workshops with respected campaigners. To protect female students, several measures have

been taken: The Girls' Common Room has lady attendants. The campus has 41 HD and 223 IP CCTV cameras. Girl students can get support at the office's female-staffed help desk. Helplines for women are placed on campus and the college website. Clean napkin vending devices are in females' toilets. Students receive regular self-defence and martial arts training. The college monitors gender equity in its quality assurance report. The college has an Internal Complaints Committee and a Prevention of Sexual Harassment Cell, with the contact numbers of committee members displayed on campus and the college website. Various clubs organize cultural events to inspire female students regarding social responsibility, citizenship duties, and spiritual ideals. A separate common room for female students is also available. These initiatives reflect our commitment to fostering a safe and supportive environment for all students.

File Description	Documents
Annual gender sensitization action plan	https://chandrakonavm.ac.in/document/1/7.1.1_a_20241230_114526.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://chandrakonavm.ac.in/document/1/7.1.1_b_20241230_114640.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste generated at our college originates from various sources, including the canteen, offices, classrooms, and laboratories. We segregate the waste at the source using different coloured collection bins: blue for non-degradable waste, green for degradable waste, and a separate bin for e-waste. The Chandrakona Municipality assists us in managing these different types of waste. Additionally, we have a rainwater harvesting system in place, where a network of pipes channels rooftop rainwater into a water reservoir, specifically a pond located within the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://chandrakonavm.ac.in/document/1/7.1.3_20241230_114706.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

A. Any 4 or All of the above

3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Chandrakona Vidyasagar Mahavidyalaya promises to provide an inclusive environment for all the stakeholders. To promote tolerance and harmony towards cultural, regional, linguistic, and communal socio-economic diversity and sensitization to human values and duties the following initiatives are taken: International Mother Language Day is being celebrated every year on 21 February to promote multilingualism. Republic Day is observed on 26th January to create awareness about the Constitution of India. Observance of India's Constitution Day on 26th November. Cultural programme on the occasion of Saraswati Puja, the Celebration of "Rabindra Jayanti" on 9th May, Celebration of National Science Day on 28th February, Independence Day is observed on 15 August every year by Flag Hoisting followed by a cultural program. Celebration National Yuva Divas, January 12 National Anthem Day, March 3 International Women's Day, March 8 World Environment Day, June 5 International Yoga Day, June 21 National Sports Day, August 29 Teachers' Day, September 5 NSS Day, September 24 World AIDS Day, December 1 Human Rights Day, December 10.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All stakeholders will have access to an inclusive environment thanks to Chandrakona Vidyasagar Mahavidyalaya. Together with all other departments, the IQAC has been making a sincere effort to educate the institution's staff and students about their constitutional duties, including values, rights, and obligations of citizens. We raise students' awareness of the need to uphold national laws, preserve the nation's authority, unity, and integrity, and protect public property. The college and its staff adhere closely to the government's income tax and GST regulations, and they pay professional tax, GST, and TDS regularly. The employee receives support from the college in preparing their income tax return.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college, in addition to imparting knowledge to students, also aims to impart basic human values to its stakeholders and maintain a harmonious, conducive environment within the campus. Consequently, the college observes and celebrates days of national and international importance, cultural significance, commemorative days, and festivals with enthusiasm and passion. All the stakeholders of the institution together celebrate these occasions and events within the college campus, upholding unity, peace, and harmony both towards human kind and the environment. Some celebrations or organizations organized by the college include:

National Youth Day, Birth Anniversary of Swami Vivekananda [12 January]

Birth anniversary of Netaji Subhas Chandra Bose as Parakram Divas [23 January]

Republic Day Celebration [26 January]

Celebration of Saraswati Puja

International Women's Day 8 March

Celebration of World Earth Day [22 April]

World Environment Day 5 June

International Yoga Day [21 June]

World Tribal Day [9 August]

Birth Anniversary of Kabi Guru Rabindranath Tagore (25th of Bengali first month]Independence Day Celebration [15 August]

Sangbidhan Divas 26th November

Celebration of Santali Bhasa Divas [22 December]

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Empowering Women and Gendered Equity

Women empowerment and gender equity at colleges encompass rights, privileges, obligations, and opportunities for students. Girls are actively involved in college programs and activities alongside boys in many aspects.

ICC, Complaint Redressal and Shree: Women's Cell

Attending the rival college's Women's Cell event

Observe International Women's Day annually on March 8

CCTV surveillance 24-hour security crew

Women's Empowerment and College Helpline Art and Posters

Implementing college gender champion guidelines

2. Title: Promoting Indigenous Culture and Local Knowledge Systems

Chandrakona Vidyasagar Mahavidyalaya promotes indigenous culture

in the following ways. In 2019, a Santali language honours program was started. In the 2022-23 academic year, the Santali department has 101 students throughout all three years. The college commemorated the following events to educate future generations about tribal liberation movements: HUL DIWAS (30 June) JANJATIYA GAURAV DIVAS (15 November) On December 22nd, Santal students celebrate with cultural programs and Santali dance, accompanied by folk music instruments including flutes, pipes, and drums on campus. Established a Centre for Adivasi Studies. The museum showcases and preserves traditional musical instruments to promote indigenous culture. The Centre for Adivasi Studies hosts workshops on traditional crafts, arts, and abilities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Evergreen, Clean and Plastic Free Campus

Iraboti Skill Development Centre has been established recently for free training of Tailoring work to women candidates having minimum qualification of higher secondary degree.

Health Insurance Benefits for the students

Centre for ADIVASI Studies

Extension Activities on Social Welfare: NSS-Unit under Vidyasagar University

Dedicated Gymnasium for Yoga and Health Awareness Programs: Regular fitness training programmes are arranged by the Physical Education department and necessary lessons on health-related issues are taught with special emphasis on women's health.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The following events have been scheduled for the upcoming academic year 2024-25:

1. Implementation of NEP from the session 2023-24.
2. Introduction of Inter- and multi-disciplinary short-term courses and ability-enhancing courses.
3. Promoting the practice of high-standard research publication and project submission among faculty members.
4. Introduction of a new postgraduate program in English.
- 5 . Enhancement of academic facilities like digitalization of library, purchase of subject -related software, purchase of laboratory equipment, improvement in internet services etc.
6. To organise FDP with the help of Vidyasagar University.
7. Signing MOUs with institutions having A and A+ grade colleges.
8. Initiative for receiving Grants & raising funds from various sources including Govt. & Non-govt. bodies, philanthropists, individuals etc.
9. Preparatory courses for the NET/SLET and other competitive exams.
10. Initiative for Introducing Courses through MOOCs & SWAYAM.
11. Training of students for skill enhancement and capacity building.
12. To increase NSS activities.
13. To organise a Blood donation camp and free Eye check-up camp
14. Initiative for 'Earn while Learn' for the students.

15. To complete the construction of 1st floor of Administrative building
16. Effective and collective use of the Recording Studio
17. Expansion of the Centre for Adivasi Studies
18. Implementation of New Skill Development Courses
19. Enhancement of Students' Scholarship
20. To establish a competitive exam. coaching centre in collaboration with Roy Institute of Competitive Examination (RICE).